

**FACULTY OF HUMANITIES
AND
EDUCATION
MONA**

Year ending July 31, 2005

**Professor Aggrey Brown, CD, BA *Hamline*, MA, PhD *Princeton*
– Dean**

Dean's Overview

Introduction

This annual report is written in the context of the changing scene of higher education in Jamaica and the wider CARICOM as well as in the context of the transformation of various practices within the Faculty of Humanities and Education in keeping with the overall transformational objectives of the Mona Campus. It is also written against the background of sharp budgetary reductions to the Mona Campus by the GOJ beginning in the 2002/03 academic year and continuing through the year under review. This particular constraint had the overall effect of limiting the capacity of the Faculty to meet a number of its projected strategic objectives, especially as it related to enhancing student services. It also had a demoralizing effect on staff who were simultaneously asked to do more with less.

Having over-reached the budget reduction target that had been set for it in the 2003/04 academic year, the Faculty was unable to meet the target set for it in 2004/05. Not surprisingly, the shortfall was the equivalent to the amount over-reached in the previous year indicating that the Faculty had indeed reached the limit of its ability to cut its budget while simultaneously maintaining the standard of its services.

Access and Student Centredness

The issues of access and student centredness turn on not only increasing the intake of students wishing to pursue majors in the disciplines offered by the Faculty but also doing so in a manner and in a setting that meets the multidimensional developmental aspirations of our students. While the Faculty increased its intake of students

over the previous year by 13%, it was unable to expand the physical infrastructure and other support services to satisfy their needs in keeping with our own desires. So for example, the tutorial system on which our pedagogical practices have traditionally relied is palpably being threatened by lack of adequate classroom space in which to hold tutorials. The increased size of tutorials has outgrown available space in lecturers' offices in which tutorials are normally held and classroom space is unavailable. This was mitigated by the fact that although more students were offered places than the previous year, fewer took up the offer as a result of the deregistration that was itself a consequence of the Campus' budget crisis.

A proposal for finding alternative modes of conducting tutorials – including use of ICTs – was overwhelmingly vetoed by students. In a scientific survey conducted among students and faculty to determine the desirability of continued use of tutorials as a means of instruction, there was near unanimity for maintaining the tradition. The obvious implication of this is that additional classrooms and seminar rooms will have to be provided if the Faculty is to maintain its long held and richly deserved reputation of teaching excellence. (The average mean score of Faculty members on students' evaluations for the year was a healthy 4.1 on a 5 point scale).

Increasing use of ICTs in the departments of Educational Studies, Carimac, Library and Information Studies and Language, Linguistics and Philosophy in particular, for delivery of services has also led to increasing demand by students for computer access. The desirable ratio of a 10:1 use of computers by students remains a long way off with a ratio of approximately 20:1 being the present Faculty norm.

At the post graduate level, given the strategic objective of becoming a research driven institution, the Faculty was able to consolidate its services to graduate students by converting the Director of the School of Education's suite of offices into a dedicated facility for post graduate students. This includes a modest lounge (to be expanded in the 2005/06 academic year) and offices for support staff dedicated to serving post graduate students. For the first time as well, an open forum was held for all post graduate students of the Faculty in the Undercroft of the Senate building, that gave them an opportunity to exchange their views openly with members of the Faculty and administrators. The success of the forum has led to the decision to make it an annual event.

Unfortunately, at the undergraduate level there was far less success at achieving dialogue. This was a direct result of the fluctuating quality of student representatives elected annually by the Guild. Although undergraduates were provided with an office for their use, it remained closed for most of the academic year with the result that it had to be repossessed and put to other use. Too, Guild representation at Faculty Board meetings was virtually non-existent during the year. Clearly, it is not enough to wish for greater student centredness if the students themselves are not willing or are incapable of playing their part to make it meaningful.

Enhancing Quality

Although curriculum review and development is a continuous activity in the FHE, the process was heightened by budgetary constraints. The campus-wide policy of limiting class sizes to no fewer than 20 students had the salutary effect of Faculty-wide review of curricula which, in turn, led in some instances to the consolidation of undersubscribed sections of courses; restructuring of some and in a number of instances the decision only to offer courses in alternate years. This generally made for greater cost efficiency, although it must be said that a certain amount of flexibility in enforcing the policy must be exercised if the policy is not to become self-defeating in some instances.

Individual department reports will address specifics but there are some issues that cut across disciplines that are worthy of mention. One of these is writing in the disciplines. The use of the English Language Proficiency Test (ELPT) by the Faculty to identify potential matriculants who have deficiencies in writing English and to offer them a remedial writing course, was taken a step further by the FHE during the year. As a result of budgetary constraints, the remedial course UC010 is no longer offered as part of the normal curriculum for students needing to do the course but is now offered independently by the Writing Center which is run by the Department of Language, Linguistics and Philosophy.

Recognizing the importance of writing for academic success, the Faculty with the approval of Mona Academic Board and Board for Undergraduate studies decided that as of the start of the 2005/06 academic year, every student of the Faculty will be required to do a writing course at each of the three levels in order to fulfill

requirements for the Bachelor's degree. The year-long, 6 credit, Foundation writing course UC120 will be discontinued and redesigned to be offered as two separate 3-credit courses to be offered one in each semester at the first level. Subsequent courses will be done at levels two and three.

Another important curriculum development during the year was approval of a new B.A. degree in Liberal Studies designed primarily for students wishing to pursue studies in two or more disciplines within the Faculty and/or across Faculties. In strategic terms, this development moves the Faculty more in the direction of offering students a broad liberal education rather than narrow specializations at the undergraduate level. It is also intended to provide students with wider exploratory intellectual options as well as a stronger foundation on which to pursue post graduate studies and careers in teaching. The degree will have its first students in the 2005/06 academic year.

Discussions between the Faculty and the Edna Manley College of the Visual and Performing Arts on the articulation of both programmes, were also brought to a successful conclusion with a recommendation being made to the Board for Undergraduate Studies for ratification. Similar discussions with the Teachers Colleges are also in progress in keeping with both the University's and Faculty's strategic objectives.

At the request of the Minister of Education, Youth and culture, following her presentation as guest speaker in one of our regular Faculty Board meetings (see below), a team from the School of Education developed a research agenda with senior colleagues at the Ministry. The School has committed to undertaking research that will inform policy decisions to be made by the Ministry in a number of areas including violence in schools, which is already on the research agenda of a number of Faculty members of the School. This collaboration with the Ministry is consonant with a decision taken in the Faculty Retreat of 2003/03 that the School of Education take a more active role in leading the transformation of the Jamaican educational system.

During the year the Library and Information Studies, and History and Archaeology departments were formally reviewed. This periodic exercise is welcomed by all departments which see in it an opportunity not only for in depth self-critical reflection but also for affirmation of serious efforts at innovation. The reviewers who also

made valuable recommendations for changes in keeping with stakeholder expectations as well as departmental and Faculty aspirations commended both departments. However, it must also be emphasized that both review teams underscored the need for greater resource allocation in each instance if the departments concerned are to remain viable and competitive.

Over the years, a legitimate criticism of the review process by all departments has been the failure of the campus administration to respond to recommendations for additional funding while insisting on the implementation of “cherry-picked” recommendations. It is the Faculty’s position that the process of strategic transformation carries with it real costs and if the costs cannot be met the process runs the risk of being stymied as well as engendering cynicism among those who are expected to make it happen.

Institutional Strengthening

The Faculty’s annual Retreat for Heads of departments and Coordinators continues to be the primary vehicle for critical review of its activities as well as for forward planning. It provides the opportunity for participants to focus in depth on issues and problems affecting the whole and to come to collective decisions regarding the way forward. While the Retreat is funded from the Faculty’s consultancy fund, we believe that it is such an important activity and “best practice” that it should be budgeted, and we so recommend.

A development that is also now recognized as having a positive impact on the Faculty’s affairs is the delegation to a senior member of the Faculty the role of Coordinator of Graduate Studies. Apart from providing the particular individual with an opportunity to make a substantial contribution to achieving the strategic objectives of the Faculty and campus, and greater direct involvement in the Faculty’s affairs, it also offers graduate students greater access to and involvement in the administration of their own affairs since the Coordinator is able to devote single-minded attention to performing the role; the kind of attention that the Dean with all his/her other responsibilities would find it impossible to do. Reference has already been made to the graduate students’ forum as evidence of one of the benefits of such an arrangement.

The establishment of a Faculty Quality Control Committee in 2002/03, chaired by the Deputy Dean, to vet all new courses, programmes and proposals before they are put to Faculty Board for ratification, has also proved to be a successful innovation. Among other things, it has ensured more careful and timely scrutiny of new courses and offerings. With its membership drawn from all departments, it also ensures a multidisciplinary approach to quality control within the Faculty.

As an administrative innovation however, perhaps the Quality Control Committee's most significant impact has been on Faculty Board meetings. Since no time is spent discussing details of new courses etc. in Board meetings, this sub-committee of the Board has allowed Faculty Board to devote an hour of its monthly, two-hour meetings to the intellectual enrichment of its members. In the second half of Faculty Board meetings a specific issue or topic is addressed by a single speaker or members of a team, following which an open discussion is held. So for example, in the year under review an opportunity was provided to Dr. Sonja Stanley Niah, (October) and Dr. Camille Bell Hutchinson (February) - two candidates who had just received their PhDs, to make presentations on their research to members of the Board. The Minister of Education, Youth and Culture, the Hon. Maxine Henry Wilson, was also a guest of the Faculty (May) and used the forum to address education reform.

In Summary

Departing somewhat from the traditional format of annual reports, this report has sought to highlight some of the developments in the year under review in the wider context of the strategic transformation of the Mona Campus. Individual departmental reports will deal with the specifics (research in progress, publications, outreach etc.).

The Faculty sees transformation as a process; not an event. It is a process that has short term, medium term and long term goals, all of which are dependent on having in place the necessary physical, technological, as well as administrative infrastructural supports to make it possible. For that reason, we have sought to put in place some of these supports in keeping with imposed budgetary constraints. The latter have had and continue to have significant impact on the Faculty's efforts especially as they relate to student

centredness. Limited classroom space, offices and obsolete computers are just some of the factors that frustrate our efforts in this regard.

On the other hand the Faculty has had some success in its responsiveness to the budgetary crisis, using it as an opportunity to reflect on our modus operandi and to achieve greater efficiency in our activities without at the same time diminishing the quality of service and high standards provided our students. Collectively it is now acknowledged that greater creativity and a willingness to innovate, are the sine qua non of the transformation process, and as this report demonstrates, that process is well under way in the Faculty of Humanities and Education.

CARIBBEAN INSTITUTE OF MEDIA AND COMMUNICATION (CARIMAC)

Drs. Marjan de Bruin, *University of Amsterdam* – Director

The Academic Year 2004-2005 was in many respects extremely challenging. The Institute received no funding for operational costs from the University, and had to find \$6.2M in savings and/or (new) annual income. In addition, it had to contribute \$1.7M to UWI's funds. The Department managed to cope with this unusual situation by developing an additional range of income earning activities. This, however, put a temporary halt to several development plans which are urgently needed and can only be resumed in 2005/2006.

Staff and Director spent considerable time and energy in discussing the planned expansion in plant and equipment which is long overdue. The new plans to turn CARIMAC into a full fledged School of Journalism and Communication were presented in February at the Breakfast Meeting of Heads of Media in Jamaica to hear their feedback

Currently, CARIMAC works at 65% of what its intake should be, the demand is there but based on limitations in space the classes have to be smaller than desirable. The Institute related its serious challenges and constraints to the Dean, Principal, and Strategic Transformation Team and produced the relevant documentation for fundraising. The Vice Chancellor received information for international fundraising and lobbying. The Institute is preparing a Business Plan for presentation in the near future.

Students – intake and enrolment

In spite of these challenges, we increased our intake in Undergraduate as well as Graduate programmes. Current Enrollment is: Undergraduate degree: 250; Undergraduate Diploma programme: 12. The MA in Communication Studies: 27. MA in Communication for

Social and Behaviour Change: 27. Thirteen (13) candidates are registered for MPhil and PhD programmes. Two PhD and one MPhil student presented their final thesis successfully and will graduate in November.

The total enrollment of all programmes is approximately 330 students. Compared to two years ago these figures represent a growth of over 300%. UWI's Strategic Plan speaks of a target growth of 6.2% per annum.

New Courses and Programmes

In an effort to respond to the changing needs of our constituents we developed and received approval for ten (10) new courses. We also started discussions with Cave Hill Campus about developing a first degree in Media and Communication to be offered at Cave Hill. Discussions on the topic were held with the Chair of the University's Board of Undergraduate Studies, the Dean of the Faculty of Humanities and Education in Cave Hill, the Tertiary Level Training Institutions Unit at Cave Hill, and the Barbados Community College – BCC. We plan to approach St. Augustine campus in the Academic Year 2005-2006.

CARIMAC is preparing a new MA programme – in *Strategic Communication* – in cooperation with the Department of Management Studies and the Mona School of Business, to be submitted for approval in late 2006. A second new programme – *MA in Journalism* – is being discussed with the local and regional media and communication industry.

Students graduating

In November 2004, 51 students received their first degree in Media and Communication with almost 30 receiving First Class Honours.

Staff developments

Ms. Halthea Hill assisted the Graduate Programme Co-ordinator with administrative duties. Ms. Pat Donald took over from her in May, 2005. Mr. Patrick Prendergast's one year contract as a Teaching Assistant ended in June 2006. Dr. Dunn's second year of secondment with CPTC ended on July 31. Mr. Canute James replaced Dr. Dunn for the second year as Radio Department Co-ordinator. Mr. Craig

Duhaney has been helping out in CARIMAC's technical staff, while the Institute is trying to fill one of its vacancies.

CARIMAC organized a qualitative research workshop on the use of software for qualitative research - Atlas.ti - in January 2005. Interested members of staff were enabled to participate without payment; outsiders paid an amount towards covering the costs. Other participants were: MA students, several members of other UWI departments and staff in the Office of the Prime Minister. This pilot project was done in January 2005 and will be repeated, if the demand justifies the costs, in October 2005.

Awards

Three graduates of the Institute received the MSI/CIVJAM/Carter Centre Award for Investigative Journalism.

Print and Online Journalism student Ms. Kerry-Kay McCatty received a scholarship from Jamaica Broilers to pursue a Master's Degree in Journalism at the University of Illinois. She is expected to begin that programme in August, 2005. This was the first of what Jamaica Broilers hopes will be an annual award.

CARIMAC staff, for the third time since the University established its Faculty Award for 'Project Attracting The Most Research Funds', received this Award again in January 2005.

Contributions

Jamaica National Building Society contributed to the new set up of the Multimedia lab.

Training and Outreach

CARIMAC is very much aware of the fact that the advent of globalization and agreements such as the WTO's GATT and similar provisions in the proposed FTAA agreement will open the gates for strong competition from much better financed and bigger competitors in the educational field. That's one of the reasons why the Institute created new programmes which we expect to have an appeal in and beyond the region. One of those is the IABC (International Association of Business Communicators) accreditation programme for Public Relations professionals. This programme was developed in partnership with the local and regional professional

associations in this field and started in September 2004. The IABC accreditation is an extremely important qualification, supported by our local professional associations and the highly respected international umbrella organization IABC.

UWI 12 and other partners in the region

CARIMAC has been asked to develop a Regional Communication Strategy for early childhood initiatives in the region (St. Lucia, Grenada, Dominica, St. Vincent and the Grenadines, Trinidad and Tobago), sponsored by the Bernard Van Leer Foundation (BvLF) in The Hague, The Netherlands. The Institute received a one year development grant from BvLF. Partnership with this organization also led to support by two members of staff through facilitating the Regional/Community Radio Project workshops from the Caribbean Support Initiative in Castries, St. Lucia, November 2004.

Nine member states of the Organization of Eastern Caribbean States OECS – Antigua and Barbuda, Dominica, Grenada, Montserrat, St. Kitts and Nevis, St. Lucia, St. Vincent and the Grenadines. Anguilla and the British Virgin Islands – requested training in advocacy and social marketing from CARIMAC. Discussions with OECS in St. Lucia and Antigua led to an agreement for a three month training plan to be implemented in next Academic Year (2005 – 2006).

Through the residential tutor of the British Virgin Islands we received a request for training in Basic Journalism aimed at government officers as well as the private sector in the BVI. In the course of 2004/2005 we undertook a preliminary needs assessment and further implementation of training plans is considered for the Academic Year 2005/2006.

Other training in the region: Between March 30 and April 1, Canute James, Senior Lecturer, was a facilitator at a seminar for newspaper editors on the Caribbean Single Market and Economy. The seminar was organised by the Barbados-based CSME office of the CARICOM Secretariat.

Strengthening relationship with the media and communication industry:

In cooperation with the Mona School of Business, CARIMAC launched a draft Code of Ethics on May 3, 2005 for Jamaican journalists and media organizations.

The Institute organized five industry meetings with senior managers and decision makers in the Jamaican media and communications industries to receive their feedback on CARIMAC's graduates' performance and to be able to respond to unmet training and education needs.

Internship

Students from Radio, TV, Print and Online Journalism, Public Relations and Social Marketing did internships, locally and regionally in Jamaica, in Dominica, Grenada, St. Lucia, St. Vincent and the Grenadines and Trinidad & Tobago, Barbados and New York. Organizations involved were: broadcasting companies, print media organizations (Gleaner, Observer, Sunday Herald, Sky Writings) Government Information Services, Bernard van Leer Foundation's Regional Radio Project, Hope for Children Development, Jamaica Coalition on the Rights of the Child, Woman Inc., Jamaicans for Justice, Sistren Theatre Collective, Dispute Resolution Foundation, Jamaica National Building Society, Jamaica Public Service Company, APSIS, Women's Media Watch, Jamalco, COK, JAMPRO, Jamaica National Building Society, Summerfest Productions, NCB.

The internship proved to be a tremendous learning experience as most of the students were given meaningful projects to work on and came back with a greater appreciation of what was involved in the discipline.

The feedback received was mainly positive, and most of the students were asked to stay on for a further period, some being employed for the entire summer.

Research projects, completed

In its current Strategic Plan the University underlines the need to become "research-active and produce output of the quality demanded by leading academic journals." In this Academic Year CARIMAC's small staff (six positions) undertook the following research projects, mostly sponsored by staff commissioning agencies:

- **Dr. Nancy Muturi** received a research grant for focus groups and interviews with 'Faith Based Organizations and

HIV/AIDS' (currently in progress) - UWI grant US\$10,000.

- **Dr. Muturi** also received US\$2,009 for desk research on World Summit for Information Society (WSIS) Gender Caucus research grant - Gender and ICT's in the Caribbean.
- **Ms. Yvette Rowe** completed a content analysis of popular music video, commissioned by SIRHASC and sponsored by the European Union US\$4,000.
- **Mr. Livingston White** was supported by a small grant (US\$10,000) from the Caribbean Research Health Council (CHRC) in Trinidad and Tobago to investigate 'Communication Strategies to promote behaviour change in HIV/AIDS/STI programmes: a case study of Jamaica 1998 - 2002'. (Completed)
- **Mr. Livingston White** also received a regional research grant (US\$14,000) from PAHO, Barbados to undertake a content analysis on the coverage of health in media. of St. Vincent ad the Grenadines
- **Drs. Marjan de Bruin's** research on 'Jamaican Adolescents and Television watching,' sponsored by Youth.now/Futures International was completed in June 2005 (US\$21,000).
- **Drs. Marjan de Bruin** coordinated three campus based research projects, financed by HARP/SIRHASC (US\$103,000.00).
- **Ms. Yvette Rowe** has begun work on a project to produce a documentary on the Early Childhood Learning project and provide training in video production for the Hope for Children Foundation. Funding of 30,000 U.S. Dollars, for this has come from the Bernard Van Leer Foundation.

PRESENTATIONS

- **Bruin de, Marjan** April 28 - 30, 2005: 'HIV/AIDS Campaigns in the Caribbean; Media's Positions and Roles.' CBA Regional Conference for Canada and the Caribbean 'Broadcasting and Health', Savannah Hotel, Barbados.

- **Bruin de, Marjan** October 18 and 19, 2004: 'Communication and HIV/AIDS – the need to go beyond traditional media coverage.' Conference Building Bridges, Conference Centre, Kingston, Jamaica. sponsored by USAID.
- **Muturi, Nancy** 'Research, Teaching and Learning Communication for Social and Environmental Change.' Communication for Social and Environmental Change Symposium, University of Guelph. September 14, 2004.
- **Muturi, Nancy** 'Risk Perception and HIV/AIDS Prevention: The Role of Faith-Based organization in the Caribbean.' UWIHARP annual Scientific Conference, Barbados, May 6 - 8, 2005.
- **Muturi, Nancy** 'Implications of sexual violence to women's reproductive health in Jamaica: A naturalistic inquiry.' American Public Health Association (APHA), Washington, DC. November 2004.
- **Muturi, Nancy** 'Knowledge, Attitudes and Practices in Preventing Occupational Reproductive Hazards among the Jamaican Men.' Annual American Public Health Association, Washington, DC. November 2004.
- **Muturi, Nancy** Crime, violence and Implications to HIV/AIDS Prevention: Challenges for Behaviour Change Communication for in Jamaica. annual Association of Journalism and Mass Communication (AEJMC), August 4 - 7, 2004, Toronto, Canada.
- **James, Canute** 'Covering the Single market and Economy,' Workshop for Newspaper Editors on the CARICOM Single Market and Economy. Bridgetown, April 2005.
- **James, Canute** 'Approaches to Investigative Reporting,' Carter Centre Workshop on Investigative Journalism. Runaway Bay, Jamaica, November 2004.
- **Rowe, Yvette** 'Sexual Messages in Local Dancehall Music Videos,' at a meeting of Artistes Against Aids, in Kingston on November 23, 2004 and at the National HIV/AIDS Committee retreat in Sandals Runaway Bay December 10th 2004.

- **Prendergast, Patrick** 'Regional Communication as Impact Tool for Rural Development,' Toco Foundation Regional Conference for Radio Broadcasters and Farmers, Toco, Trinidad and Tobago, April 1 - 3, 2005.
- **Barnes, Corinne and White, Livingston** 'From Killer Disease to HIV/AIDS: A Comparative Analysis of the Reporting on HIV/AIDS in two Jamaican Newspapers' and 'Communication Strategies to Promote Behaviour Change in HIV/AIDS/STI Programmes: A case study of Jamaica 1999-2003' at the working group on HIV/AIDS. International Association of Media and Communication Research (IAMCR) 2005 conference in Taipei, Taiwan, July 26 - 28,

PUBLICATIONS

Marjan de Bruin:

Books (refereed):

- * Gender and Newsroom Cultures, Identities at Work, (2004) **Bruin de, Marjan** and Karen Ross (Eds.), Hampton Press, New Jersey (256 pages).

Book chapters refereed

- * **Bruin de, Marjan** (2005), Gender and professional identity among Caribbean journalists, in: Susanna Hornig Priest, Impact – Designing Research That Matters. Rowman & Littlefield Publishers, Oxford, Toronto. Pp. 69 - 83.
- * **Bruin de, Marjan** (2004) and Karen Ross. Introduction: Identities at Work, in: **Bruin de, Marjan** and Karen Ross (Eds.), Gender and Newsroom Cultures, Identities at Work, Hampton Press, New Jersey. (5 pages).
- * **Bruin de, Marjan** (2004) Organizational, Professional and Gender Identities – Overlapping, Coinciding and Contradicting Realities, in: **Bruin de, Marjan** and Karen Ross (Eds.), Gender and Newsroom Cultures, Identities at Work, Hampton Press, New Jersey. (17 pages)
- * **Bruin de, Marjan** (2004) 'Gender Politics and Media Production', in: Gender in the 21st Century, Caribbean Perspectives, Visions and Possibilities, by Barbara Bailey

and Elsa Leo-Rhynie (Eds.) Ian Randle Publishers, Kingston, Jamaica. Pp. 217 - 235.

Articles (refereed)

- * **Muturi, Nancy** (2005). Culture considerations in HIV/AIDS communication and prevention in Kenya. *Journal of Health Communications*, Vol. 10 No. 1, Jan/Feb.

Unrefereed publication:

- * **Bruin de, Marjan, Robinson, Claude**, Draft Code of Practice in conjunction, presented to the Jamaica Press on May 3, 2005.

PUBLIC SERVICE

Marjan de Bruin

- Member, organizing committee of CAPNET's international conference on Caribbean Publisher Against HIV/AIDS, May 2005.
- Member, Board of Women's Media Watch.
- Member, International Council of the International Association for Media and Communication Research (IAMCR).
- Chair, 2005 National Awards of the Public Relations Society of Jamaica (PRSJ)
- Member, International Editorial Board of Routledge's Academic Journal *Feminist Media Studies*.
- Member, Advisory Board of *Critical Arts*, Cultural and Media Studies, University of Natal, Durban, South Africa.

Livingston White

- Secretary, Fulbright Alumni Association of Jamaica (2003-present).
- Member, Adjudication Panel for the ITI Actor Boy Awards (2003-2004).

DEPARTMENT OF HISTORY & ARCHAEOLOGY

Swithin Wilmot, BA *UWI*, DPhil *Oxf* – Head Of Department

WORK OF THE DEPARTMENT

Quality Assurance Review

Between March 14 and 17, 2005, the Department's undergraduate and taught Masters programmes were reviewed by a team, under the auspices of the Board for Undergraduate Studies (BUS). The preparation of the Self Assessment Report challenged the Department to reflect on the content and delivery of its programmes and generally the Report of the Review team was positive and encouraging and the Department will devote particular attention in the 2005/06 academic year to the following issues: the restructuring of the undergraduate programme, the design of a Double Major in History and Education, the addition of courses on Jamaican and public history, the preparation of courses for delivery by Distance and an assessment of the taught Masters Programme.

Archaeology

Important international links were consolidated. In May 2005, the Department formalized an agreement with the Thomas Jefferson Foundation's Digital Archaeological Archive of Comparative Slavery (DAACS), a web based archive located in Virginia, USA. The agreement provides for the inclusion of the Montpelier Plantation Collection on the DAACS website, for academic collaboration between the Department and DAACS and for the training of undergraduate students in the techniques of digitizing artifacts, field records and maps in the Collection. Dr. Philip Allsworth-Jones participated in a project headed by Dr. R. Housler, of the University of Glasgow, to date middle paleolithic sites in Russia and the

Ukraine. Fieldwork with the second year students was carried out at Warminster, St Elizabeth, with the assistance of Dr J.H.N. Loubser (New South Associates) and funding from the Reed Foundation and the Mona Campus Committee for Research and Publications.

The Social History Project (SHP) launched its touring exhibition programme at Liberty Hall-the Legacy of Marcus Garvey, Downtown Kingston, with the opening of the exhibition- “Jamaica’s Black Middle Class of the Later 19th and Early 20th Century”, on October 31, 2004. The exhibition also showcased at the Devon House Mansion in January, 2005 and then at the Museum of St. James and Civic Centre, Sam Sharpe Square, Montego Bay, where it opened on February 6, 2005 and remained for the duration of February as the Department’s outreach to the western part of the island during Black History Month.. The Jamaica Library Service also hosted the exhibition at the Manchester Parish Library in Mandeville during the month of April and at the St. Thomas Parish Library in Morant Bay in June. The Culture, Health, Arts, Sports and Education (CHASE) Fund agreed to fund the publication in book and CD form of an extended version of the exhibition. Oral testimonies from the returnee migrant resident community in Jamaica were gathered by undergraduate and graduate students, and the Downtown, Kingston project involving Heritage Studies students, in collaboration with the National Library of Jamaica, continued. The SHP, by way of funding from the Graduate Studies and Research and Publications Fund acquired much needed equipment for oral history research.

Staff

Professor Sir Roy Augier was honoured for his 50 years of service to the University of the West Indies and to the Caribbean at the School of Continuing Studies Conference in St Lucia in November 2004, and by the University in June 2005. Aleric Josephs was awarded the PhD and Patrick Bryan and Kathleen Monteith received the Principal’s Research Award for Best Publications, book and journal article, respectively, in the Faculty of Humanities and Education, Research Day, 2005. Brian Moore resigned after 24 years of service to the department.

Professional Outreach

The Department also maintained its public profile in supporting significant events in Jamaica’s National Calendar, Black History

Month, Emancipation Celebrations and National Heritage Week, as members delivered public lectures, participated in media interviews and panel discussions highlighting one or more of these events. Members also gave other media interviews and/or conducted public lectures, locally or internationally. Several members of the Department conducted workshops for the two CAPE History Units and for history teachers.

Elsa Goveia Memorial Lecture

On April 6, 2005, Professor Alvin Thompson, Department of History and Philosophy, UWI, Cave Hill, delivered the 21st Annual Elsa Goveia Memorial Lecture on the topic, “Maroon Struggles and the Ideology of Freedom”.

PAPERS PRESENTED

Sultana Afroz

- “Dialogue of Global Civilizations: Muslim Cultures and Western Cultures in Quest of a Just and Peaceful World”. Internet Conferences on Inter-religious Engagement Project, the World Council of Muslims for Interfaith Relations, and the International Movement for a Just World, October 2004 and January 15 – February 2005, 26pp.

Philip Allsworth-Jones

- “Defining the Montego Bay style: a re-consideration of R.L. Vanderwal’s work in Jamaica”. 21st Congress of The International Association for Caribbean Archaeology (IACA), UWI, Trinidad, July 24 - 30, 2005, 19 pp. [with M. Bogle-Douglas and K.W. Wesler]
- “Stewart Castle and Retreat, Jamaica: results of a new digital mapping survey”. 21st Congress of The International Association for Caribbean Archaeology (IACA), UWI, Trinidad, July 24 - 30, 2005. Power Point presentation. [with M. Kappers].
- “Seamans Valley Revisited”. 4th Annual Symposium, Archaeological Society of Jamaica, UWI, Mona, April 7 2005. Power Point presentation [with K. Spence, R. Dalton and H. Savery.]

Fitzroy Baptiste

- “The Emergence of Eric Williams and the People’s National Movement [PNM] in Trinidad and Tobago Politics As Gleaned from US State Department Records, 1952 - 1956”, 37th Annual Conference of the Association of Caribbean Historians, Cartagena, Colombia, May 9 - 13, 2005, 49pp.
- “The Emergence of Eric Williams and the PNM [People’s National Movement] in Trinidad and Tobago Politics As Gleaned from US State Department Records, 1952 -1956”, 4th Annual ‘Caribbean Reasonings’ Conference, “The Thought of New World: The Quest for Decolonisation”, June 16 - 18, 2005, 49 pp, UWI Mona, under the auspices of The centre for Caribbean Thought, The UWI, Mona, Jamaica and The Africana Studies department, Brown University, USA.

Patrick Bryan

- “Anglican Identity in Today’s Caribbean”, 35th Triennial Meeting of the Synod of the Anglican Church in the Province of the West Indies, Belize, November 16, 2004.

Jonathan Dalby

- “A Special Kind of Criminal: Slaves, Crime, and the Courts in Jamaica, c 1750 - 1834’. Department of History and Archaeology Staff/Student Seminar, UWI Mona, March 4 2005, 34 pp.

Kathleen Monteith

- “Financing Agriculture and Trade: Barclays Bank (Dominion, Colonial and Overseas) in the British West Indies, 1926 - 1945”. 37th Annual Conference of the Association of Caribbean Historians, Cartagena, Colombia, May 9 - 13, 2005.

James Robertson

- “Changing Landscapes Described: Jamaica 1655 - 1770” 4th Annual Symposium, Archaeological Society of Jamaica, UWI, Mona, April 7, 2005, 12 pp.
- “Incomprehension and Creole Architecture: or, on not thinking about Spanish Town”. Department of History and

Archaeology Staff/Post Graduate Seminar, UWI, Mona, March 18, 2005, 23 pp.

- “‘butting and bounding, South on a Street in front of Sarah Rodrigues Deleon’: Finding directions in Spanish Town, Jamaica, 1757 - 1840”. Department of Geography and Geology Seminar, U.W.I., Mona, March 3, 2005, 23 pp.

Veront Satchell

- “Slavery In The Americas: Overview”. UNESCO sponsored Conference on Slavery, Emancipation and Reparation, University of Technology, September 3, 2004, 24 pp.
- “Legacy of Slavery on Jamaica’s Political Economy.” Symposium Sonkofa, The Impact of Slavery on Contemporary Jamaica. Sponsored by Liberty Hall, in collaboration with The African Caribbean Institute of Jamaica/Jamaica Memory Bank, the Institute of Jamaica Lecture Hall, February 25, 2005, 28 pp.
- “The HIV/AIDS Crisis in Jamaica”, Seminar entitled, HIV/AIDS PLAY YOUR PART, Sponsored by the Brotherhood of St. Andrew with the UWIHARP, November 9, 2004, Church of the Ascension Hall, 18 pp.

Verene Shepherd

- “Bearing Witness to the Past: Retaining, Protecting and Researching Church Records in the Caribbean”, First Records Management Conference for all Churches in Jamaica & the Caribbean, Jamaica Conference Centre, July 14, 2005. 10pp.
- “Knowledge Production in the Caribbean: Contemporary Writings, the Construction of ‘Africa(n)’ and the Task of Reconstruction”. Centre for African Renaissance Studies Conference on “African Renaissance Studies: Multi-, Inter- and Trans-Disciplinary Paradigms”, University of South Africa, Pretoria, June 13 - 16, 2005. 25pp.
- “Coolitude: The Diasporic Indian’s Response to Creolization, Negritude and the Ranking Game?”, International Indian Diasporic Conference on “East Indians in the Caribbean: Reflections on the Past, Charting the Way Forward”, Trinidad, May 28 - 29, 2005. 12pp.

- “The Other War Memorial: Honouring Anti-Slavery Heroes and Heroines in Jamaica”. 37th Annual Conference of the Association of Caribbean Historians, Cartagena, Colombia, May 9 -13, 2005. 18pp.
- “Bearing Witness to the Past: Research Ethics in History” at the Research Ethics Conference, UWI, Mona, April 28 - 29, 2005. 25pp.
- “From Contract Workers to Entrepreneurs: The Historical Roots of Indian Settlement and Socio-Economic Transformation in Jamaica”. Symposium on “Caribbean Spirituality: The Contribution of Indian Religio/Cultural & Spiritual Experience”, St. Michael’s Theological College, Kingston, 18pp.
- “Narratives of Resistance”, Liberty Hall/Institute of Jamaica Symposium, February 25, 2005. 12pp.
- “War Memorials for Anti-slavery rebels”. UNESCO Reparation Symposium, UTECH, September 4, 2004. 12pp.
- “The Haitian Revolution and Security Fears in Jamaica: evidence from Lady Nugent’s Journal”. The 4th TTC Conference, Limon, Costa Rica, August 27, 2004. 15pp.

Matthew Smith

- “The Man Who Would Be President: Daniel Fignole and the Struggle for Political Change Postoccupation Haiti”. Caribbean Studies Association 30th Annual Meeting, Santo Domingo, Dominican Republic, May 31 – June 5, 2005, 20 pp.
- “An Island Among Islands: The Strange Relationship Between Haiti and the Caribbean Community”. 6th Annual Sir Arthur Lewis Institute on Social and Economic Studies Conference, Jamaica Pegasus, Kingston, March 17 - 18, 2005, 20 pp.
- “Two Hundred Year Old Mountains: Problems and Issues in the Historiography of Haiti”. Conferene on Caribbean Historiography: A Pan-Caribbean Perspective on the Atlantic World, York University, Canada, October 16 -19, 2004.

PUBLICATIONS

Books and Monographs

Fitzroy Baptiste

- * Co-author with Dr. Allister Hinds of text for H23C course, The State and Transformation in Africa, 1800 - 1900, For the Web Delivery BEd. Secondary [Distance] Programme, 150 pp.
- * READER, “Ex Africa Semper Aliquid Novi” [There Is Always Something New Out of Africa], Pliny The Elder, about 4th Century C.E.], 340 pp. for the course H13D, “Africa in World Civilization from Human Origins to 1800’

Brian Moore

- * Neither Led nor Driven: Contesting British Cultural Imperialism in Jamaica, 1865 -1920, (Kingston: UWI Press, 2004), 475 pp.

James Robertson

- * “Gone is the Ancient Glory”: Spanish Town, Jamaica, 1534-2000 (Kingston: Ian Randle Publishers, 2005) 477 pp.

Verene Shepherd

- * Liberties Lost Caribbean indigenous societies and slave systems (Cambridge: Cambridge University Press, 2004), 239 pp. [with Hilary Beckles]

Refereed Journal Articles

Philip Allsworth –Jones

- * “The Szeletian Revisited”. *Anthropologie*, XLII/3, 2004, 281-296.
- * “Experimental Archaeology in the Tropics: The International Institute of Tropical Agriculture Ibadan, the Village of Adesina Oja, and Abandoned House No. 2”. *Azania*, XXXIX, 2004, 125 -145.

James Robertson

- * “Cromwell and the Conquest of Jamaica” *History Today*, 55:5 (May, 2005) 15 - 22.

Verene Shepherd

- * “Rebel Voices: Confessions, Testimonies and Trial Transcripts from the 1831-32 Emancipation War in Jamaica” *Jamaica Journal* Vol. 28: 2&3 (Dec.2004), 59 - 64. [with Ahmed Reid].
- * “The Ranking Game in Jamaica during Slavery,” *The Arts Journal*, Vol. 1:2 (March 2005), 3 -15
- * “Belonging and Unbelonging: The Impact of Migration on Discourses of Identity in Jamaican History”, *Journal of Caribbean History*, Vol. 39: 1 (June 2005), 1 -18

Waibinte Wariboko

- * “Lineage Factionalism and Christianity in the Eastern Niger Delta during the Nineteenth Century: The New Calabar Example Reconsidered”, *The Nigerian Academic Forum* Vol. 6. No. 5, pp 22 - 32

Other Peer Reviewed Publications

Sultana Afroz

- * *Islam: The Eternal Message*. A Pictorial Presentation on the fundamentals of Islam based on the *The Holy Qur'an* and *Abadith*, accompanied by a PowerPoint slide show on a CD-ROM. (Dhaka: Bangladesh, 2004).

Aleric Josephs

- * “The Atlantic World 1600 – 1800” [BEd Distance (Secondary) Project U.W.I./M.O.E.C]
- * “Conquest Colonization and Resistance in the Caribbean 1600 – to the End of Slavery” [BEd Distance (Secondary) Project U.W.I./M.O.E.C]

Waibinte Wariboko

- * “Ideological and Cultural Issues in the Implementation of Christianity: The Example of New Calabar, 1865 -1900” in

R. Goodridge (ed.), Perspectives on African History and Culture Barbados: Dept. of History and Philosophy- Cave Hill Campus 2004, pp 54-78.

- * “Nigeria: Delta States in the 19th Century” in K. Shellington (ed.), Encyclopedia of African History New York: Routledge, 2004.

Non-Refereed:

Philip Allsworth-Jones

- * “The James W. Lee Arawak Collection, UWI, Kingston, Jamaica: Facts and Figures”. Proceedings of the 20th Congress of The International Association for Caribbean Archaeology (IACA), Santo Domingo, ed. Glenis Tavaréz Maria and Manuel García Arevalo, Volume 1, 2005, 295-305. [with Esther Rodríguez]

James Robertson

- * Correspondence, “Reply,” *History Today* 55:7 (July, 2005), 69

Matthew Smith

- * “Vive 1804!: The Haitian Revolution and the Revolutionary Generation of 1946,” *Caribbean Quarterly*, vol. 50, no. 4, December 2004.
- * “Emperor , Exiles, and Intrigues: The Case of Nineteenth-century Haitian Heads of State in Jamaica,” *The Haiti-Jamaica Connection* (Kingston: Latin American-Caribbean Centre, 2004).

Verene Shepherd

- * ‘Emancipation and Immigration: A Pan-Caribbean Overview.’ (Orig. pub. 1998), Reprinted 2005, 52pp.
- * (with Alvin Wint et. al) *Strategic Challenges Confronting the Mona Campus: An Analysis and Response* (2004) 50 pp.
- * (with Alvin Wint, et al) *Strategic Challenges Facing the Mona Campus: an agenda for action* (2005) 113 pp.

PUBLIC SERVICE

Sultana Afroz

- Advisor, Institute of Medieval Muslim Scholars, Dallas, Texas, USA.
- Regional Director, The Caribbean and South America Region, World Council of Muslims for Interfaith Relations.
- Member, Steering Committee, *Encyclopedia for Women and Islamic Cultures*, Brill Publishers, Leiden, The Netherlands.

Philip Allsworth-Jones

- Member, Executive Committee of the Archaeological Society of Jamaica.
- First Vice-President, Jamaica Historical Society.
- Member, Museums Advisory Board of the Institute of Jamaica.
- Member, Board of Jamaican National Heritage Trust.
- Member, Steering Committee of the Thomas Jefferson Foundation's Digital Archaeological Archive of Comparative Slavery, Virginia, USA

Roy Augier

- President, International Scientific Committee of the UNESCO General History of the Caribbean.
- Vice Chairman, Teachers Services Commission (Jamaica).
- Member, Schools Examination Committee, Caribbean Examination Council.
- Member, Council, Caribbean Examination Council.
- Member, Council, Institute of Jamaica.
- Member, Board of Governors, St. Michael's Theological College.

Patrick Bryan

- Member, Council, Institute of Jamaica.

- Chairman, Museums Advisory Board, Institute of Jamaica.
- Chief Examiner, Caribbean History (CSEC) for Caribbean Examinations Council.
- President, Jamaican Historical Society.
- Member, Advisory Board, *Journal of Caribbean History*.

Carl Campbell

- Member, Executive Committee, Jamaica Historical Society.
- Editor, *Jamaican Historical Review*.
- Reviews Editor, *Journal of Caribbean History*.

Jenny Jemmott

- Member, Board of Directors, Jamaica Cancer Society.

Aleric Josephs

- Board Member, Women's Resource and Outreach Centre.

Brian L Moore

- Member, Editorial Board, *Journal of Caribbean History*.

James Robertson

- Member, National Archives Committee.
- Member, Board of the Archaeological Society of Jamaica.
- Jamaica Historical Society, Executive Committee

Veront Satchell

- Reviews Editor, *Journal of Caribbean History*
- Member, Education and Youth Board of the Anglican Diocese of Jamaica and the Cayman Islands.

Matthew Smith

- Committee Member, Jamaica Music Foundation
- Member, Foundation for Higher Education (FHE), Florida International University
- List Editor, H-Caribbean Website.

- Member, review Committee for Jamaican Government project on Jamaican Musical Revue.

Verene Shepherd

- Member, Board of the Jamaica National Heritage Trust.
- Second Vice President, Jamaica Historical Society.
- Vice President, Association of Caribbean Historians.
- Convenor, CAPE History Panel, Caribbean Examinations Council
- Co-Director, Text and Testimony Collective.
- Member, Local Advisory Committee, UNESCO National Commission
- Member, Academic Advisory Boards of the following Journals: *Arts Journal*, *Atlantic Studies*, *Jamaica Journal*, *Jamaica Historical Review*, *Journal of Caribbean History*, *Social and Economic Studies*

Waibinte Wariboko

- Member, Advisory Board, African – Caribbean Institute/ Jamaica Memory Bank

Swithin Wilmot

- Member, Editorial Board, *Journal of Caribbean History*.
- Member, CAPE History Panel, Caribbean Examinations Council.
- Member, Nominating Committee, Association of Caribbean Historians
- Chief Examiner and Chairman of the Examining Committee for CXC/CAPE History.
- Member, Advisory Board, Unit for Studies in Biography and Autobiography, La Trobe University, Melbourne, Australia.
- Member, Steering Committee of the Thomas Jefferson Foundation’s Digital Archaeological Archive of Comparative Slavery, Virginia, USA

- Member, Board of Governors, Holy Trinity High School.
- Member, Board of Trustees, the Archbishop Samuel Carter Educational Fund

Undergraduate:

Registered

BA	-	504
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Graduated

BA	First Class	-	4
	Upper Second	-	44
	Lower Second	-	42
	Pass	-	12

Graduates

Registered

MA	-	34
MPhil	-	14
PhD	-	6

PRIZES AWARDED

Elsa Goveia Prize:	Candice Watson
Gladwyn Turbutt Prize in European History:	Janine Rose
Gladwyn Turbutt Prize in Archaeology:	Danielle Benjamin
Gladwyn Turbutt Prize in Atlantic History:	André Paul Duhaney
Gladwyn Turbutt in Historical Methodology:	Anna-Kaye Osbourne
The Asian World prior to 1600	Keritha McLeish
History of Modern China	Jodie-Ann Miller
Modern Japan	Janine Rose
History of the Middle East since 1915	Natallie Malcolm
Neville Hall Prize:	Tishaun Chin
Walter Rodney Prize:	Lawrence Doctor

DEPARTMENT OF LANGUAGE, LINGUISTICS & PHILOSOPHY

Kathryn Shields Brodber, BA, PhD, Dip Ed *UWI*
– Head of Department

WORK OF THE DEPARTMENT

*D*uring the 2004-2005 academic year, the department has been involved in a series of initiatives aimed at increasing its impact on the students it serves within the academy, as well as extending its influence on the upliftment of the wider community beyond its walls. Unfortunately, if not addressed immediately, the requirement to do more with less, which has been imposed on us especially during the year under review, and has resulted in the increasing inadequacy of the teaching and physical resources the UWI is able to afford at the undergraduate level, will have dire consequences for the standards the department has set itself.

TEACHING SECTIONS

English Language

During the year, the English Language Section, coordinated by Mrs. Caroline Dyche, continued as a strong, integrated team of effective teachers. One member of the team, Dr. Janice Cools, Instructor, gained her PhD. in Literature from the UWI.

For the third consecutive year, the section was responsible for setting and marking the Communication paper of the University scholarship examination. It also introduced innovations, especially in the delivery of the level 1 English language Foundation courses.

The revision of the delivery of UC120, to incorporate the use of technology, primarily film, in lectures, was led by Mrs. Vivienne Harding. Panels of professionals from within the academy as well as

from the world of work, including attorneys, trade unionists and public relations practitioners, also made interactive presentations at lectures regarding the functions of writing in their disciplines, and the processes involved.

FD14A, led by Dr. Monica Taylor was introduced for the first time, in semester 1, as an alternative for students with a pass at grades 1 or 2 in CAPE Communication Studies. The course experienced teething pains related to the computerised registration system, which resulted in inconsistent and non - homogeneous groups including the inclusion of students with passes at level 3, and a shortage of texts. A thorough revision of this course has been undertaken for the 2005-6 period.

FD10A (face to face mode), also led by Dr. Taylor, was revised to increase the tasks related to the development of the critical thinking skills of its students.

During the year, Schontal Moore developed an online distance FD10A course for BEd (distance) students, who engaged with the course via OurVLE, a web-based learning system. Designing and delivering FD10A by distance involved creating websites and software programmes to impart course content to students as well as teaching, assessing and communicating with students using a variety of computer technologies and programs. The online version of FD10A can be found at [http://ourvle.mona.uwi.edu./](http://ourvle.mona.uwi.edu/))

Two new courses, Language and Ethics, offered at level 2 by a team led by Dr. Paulette Ramsay, and The Art of Public Speaking offered at level 3 by a team led by Mrs. Harding, were well received, with Public Speaking being over-subscribed in relation to the technical resources and small-group delivery required.

The post-graduate course, Advanced Academic English Language Skills, developed by Mrs. Ingrid McLaren, was delivered by her to students pursuing the MSc in Human Resource Development in the Department of Sociology, Psychology and Social Work, Faculty of Social Sciences. Three cohorts of approximately 20 students each participated during the semesters and summer period.

Linguistics

The section, coordinated by Ms. Alison Irvine, suffered from a lack of adequate teaching and physical resources, especially for level 1

courses which require students to develop linguistic thinking and analytical skills to which they have not been exposed before. This forced the abandonment of the additional laboratory hour which had been made compulsory during the previous year, and a shift to seminars from small-group tutorials, essential for the effective development of these skills, with a resultant negative effect on pass rates.

In spite of limitations in funding, students were able to attend local and cross-campus field trips, thereby applying the theoretical concepts learned to real-life linguistic data. In L331 and L32B, they collected data first, and then read the relevant research on theories of Creole origin and structure. The approach is geared at increasing the levels of student motivation to read extensively.

The Section continued to participate in the delivery of the B Ed (Distance) programme funded by the Government of Jamaica. Six courses were offered via web delivery during the semesters and face to face during the summer.

The post-graduate programme continued to grow, with Marsha Forbes and Clive Forrester gaining registration upgrades to PhD. Clive Forrester was also awarded overseas conference support to Language & the Law conferences in New York and Cardiff. Joseph Farquharson, was awarded a 2-year fellowship to the Max Planck Institute for Evolutionary Anthropology (Leipzig), which will provide him with the research resources, unavailable at UWI, required for the completion of his thesis.

For the coming year, the Section will continue its efforts to semesterise post-graduate courses. It will also need to address the problem of inadequate permanent staffing from which it suffers at present.

Philosophy

The Section, coordinated by Dr. Bewaji, continued to experience a high subscription to undergraduate courses in Philosophy. Large per-course numbers, especially at level 1 (over 300 students in some cases), presented considerable constraints for the Section's 3 fulltime lecturers. The limited physical resources available forced a re-configuration of tutorials as seminars – which did not provide the small-group interaction ideal for the development of philosophical

thinking, especially in level 1 students who are participating in this activity for the first time. The urgent need for improved physical and teaching resources was clearly underscored.

The 2003-4 Quality Assurance review of the section emphasised, as a major recommendation, the urgent need for two additional lecturers for the section. In light of the critical benefits which are to be derived from exposure to philosophy, which is essential to the development of the reflective capacity of rational, productive citizens, this must be a UWI priority, as far as ensuring budgetary provisions is concerned.

The Department hosted Philosophy Day on 18th November 2004, under the sponsorship of UNESCO Caribbean. The theme was: *Philosophy, Poverty & Human Rights*. Several members of the section made presentations, and were well received by the participants. Professor Barry Chevannes was the presenter in the plenary session, and Professor Sunday Osaretin Iyare, Senior Lecturer in Economics on the Cave Hill campus, presented the public lecture.

The taught MA in Philosophy commenced with 5 students, with one withdrawing during the year, while M Phil registrations numbered 6. An additional PhD Philosophy student was admitted in January 2005.

For the 2005-6 academic year, the Section will be experimenting with offering first level courses with very large registrations in both semesters, so as to reduce the pressure. It will need to have appointed the two additional lecturers required so as to reduce the extremely heavy load which is currently placed on the existing three lecturers.

SELF SUSTAINING / INCOME GENERATING UNITS

The English Language Proficiency Test Unit (ELPTU), the major income-generating unit of the Department, has continued its testing of the English language proficiency skills of all applicants to the Mona campus of the UWI. During the year, there were two sittings of the ELPT for applicants, in which 3014 applicants sat the test in either February or March 2005, and two sittings of the ELPT for students in which 1157 sat the May or August test.

The divestment of the Fundamentals of English course to the Unit presented numerous challenges, in this its first year, for Ms. Donna

Marie Reid, the Senior Administrative Assistant responsible for administering the unit, and to Mrs. Caroline Dyche, its Academic Advisor. The course, originally delivered on a 52-hour, year-long basis, was reorganized for 39-hour, semester-long delivery, offered in both semesters and in summer. Students identified as requiring remedial assistance were encouraged to sit and pass the course in the summer prior to their formal entry to UWI, or to seek alternative tuition during summer, and re-sit the test at the end of that session.

A UWI policy decision taken during the year at the request of the Guild of Students resulted in students not being compelled to take the divested UC010, but being allowed to take the end-of-course examination as a challenge. Students who sat the course did significantly better than those who were registered for exams only, leading to some concern in the Department that those who continue to sit the examination without help in upgrading their skills will be severely handicapped and unable to sit their level 1 Foundation courses. The Department will continue to emphasise the imperative for students to develop their English language skills, so as to derive maximal benefit from academic pursuits and be confident in their suitability for the world of work.

The Jamaican Language Unit, under the direction of Professor Hubert Devonish, proceeded full steam on the Bilingual Education project, with its aim of determining the most effective means of encouraging full bilingualism for primary level pupils at grades 1-4 in Jamaican (Creole) and Standard Jamaican English.

The pilot project, conducted during its first year at Hope Valley Experimental and Bridgeport Primary schools, has involved 260 pupils and 6 teachers. Pupils have been taught in both languages, using bilingual material in Language Arts, Science, Mathematics and Social Studies, achieved by the translation, by the project team, of the existing materials of the Ministry of Education, Youth and Culture, its collaborator. Teachers have been trained, *inter alia*, in the use of the Cassidy writing system for Jamaican and the grammatical structures of Jamaican and English, as well as in ways of developing literacy among their pupils. They have also been exposed to demonstration classes and lesson planning for the delivery of their classes in Jamaican.

An integral part of the success of the project, in this its first year, has been the involvement and support of the parents of the pupils in the

participating schools. Some of these parents have shown an interest in learning the Cassidy writing system, and have responded positively to the formal use of Jamaican in the education system. The interdisciplinary collaboration of researchers from within the Department, as well as from the Department of Sociology, Psychology & Social Work, the School of Continuing Studies and St. Josephs Teachers College / UWIDEC has also been invaluable. The income-generating programme of the JLU is the MA in English Language, which is scheduled to begin in full force in semester 1, 2005-6.

The Writing Centre, administered by Dr. Paulette Ramsay, continued to provide services to the campus community, through individual coaching and small-group consultation for students. For a small annual registration fee, students had access to all the services of the Centre, including the web site, for consultation of on-line writing clinics and programmes and support with assignments. The Linguistics Lab, administered by Dr. Otelemate Harry, provided technical support for undergraduate and postgraduate students in Linguistics.

Writing Centre Day, held on March 17, 2005, was attended by faculty members and students, from all the faculties on Campus, who participated in discussions on the centrality of writing to learning in all disciplines, and viewed the work of the Centre on the ground, and through an interactive video produced by Dr. Harry. These activities piqued interest in the Centre, and have led to arrangements being made for post-graduate as well as undergraduate students across the campus to have more structured access to the services and facilities of the centre for upgrading their writing skills. During the year, modest income-generating activities were created for the Centre. Classes in the Fundamentals of English programme were held in the Centre, and charged a fee for the use of its facilities. Three courses were also offered, at a fee, to the wider public: The Art of Public Speaking; Writing for the World of Work and Fundamentals of English. Further and significant income-generating projects will be the focus in the 2005-2006 period.

The Summer Programme continued to be well supported, with 313 registrations in the first-year foundation courses – FD10A and UC120; 185 in UC010; 129 in Philosophy; and 33 in Linguistics. Income and expenditure per unit are outlined below:

LANGUAGE UNIT	Income	Expenditure	Profit
FD10A & UC120	\$4,009,500.00	\$3,190,712.50	\$ 818,787.50
	\$2,405,000.00	\$2,120,725.00	\$ 284,275.00
	\$6,414,500.00	\$5,311,437.50	\$1,103,062.50
LINGUISTICS UNIT	Income	Expenditure	Profit
L14A, L28J & L37A	\$ 418,500.00	\$ 334,687.50	\$ 83,812.50
PHILOSOPHY UNIT	Income	Expenditure	Profit
PH10A, PH10B, PH10C, PH20B, PH20C & PH36B	\$1,714,500.00	\$1,444,412.50	\$ 297,087.50

PAPERS PRESENTED

Dr. Lawrence Ojo Bamikole

- “The dimensions of poverty.” UNESCO Philosophy Day on Philosophy, Poverty and Human Rights, University of the West Indies, November 18, 2004
- “African existentialism: Reflections on Chinua Achebe’s Things Fall Apart. Uncovering Connection V1 (UCVI): Cultural Endurance Between Africa, the Americas and the Caribbean. Medgar Evers College of the City University of New York, New York, March 3 - 5, 2005.
- “Philosophy as mirror of socio-cultural realities: a critique of dancehall.” Department of History and Philosophy, University of the West Indies, Cave Hill Campus, Barbados Symposium on (Caribbean) Philosophy, March 31 – April 1, 2005.

Dr. John Ayotunde Isola Bewaji

- “Toward a realistic understanding of the myths surrounding gender, religion and science”. The Caribbean Philosophical Association 2nd Conference “Shifting the Geographies of Reasoning II” in Puerto Rico, June 1-5, 2005. pp. 25
- “Avoiding the errors of ontologies, meeting the challenges of reflective existence”. Department of History and Philosophy, University of the West Indies, Cave Hill

Campus, Barbados Symposium on (Caribbean) Philosophy, March 31 –April 1, 2005 pp. 20.

- “The nature and evolution of civil society – A Leadership Perspective”. 2nd Faculty of Humanities Conference in Honour of Professor John Olubi Sodipo, Obafemi Awolowo University, Ile-Ife, Nigeria, March 7 - 10, 2005, pp. 25.
- “Culture, Poverty and Civil Society – A critical analysis of aspects of African leadership”. 11th ISAPS Annual Conference, Bigard Memorial Seminary, Enugu, Nigeria, March 10 - 12, 2005, pp. 25
- “Civil Society, Leadership and Poverty – an exploration of logical and practical connections”. Mona Association of Post-graduate Students 2nd Annual Conference, University of the West Indies, Mona Campus, Jamaica, February 17 - 18, 2005, pp. 22

Dr. Otelemate Harry

- “Review of H. Devonish (2002). Talking Rhythm Stressing Tone: the role of Prominence in Anglo-West African Creoles” Department of Language, Linguistics and Philosophy Staff/Postgraduate Seminar, 2005

Dr. Silvia Kouwenberg

- “L1 transfer and the cut off point for L2 acquisition processes in creole formation.” workshop *Montréal Dialogues: Processes in L2 Acquisition and in Creole Genesis*. Université de Québec à Montréal, August 27-29, 2004 (pp. 9).
- “Creole formation and second language acquisition: contentious issues.” e Département de langues et linguistique, Université Laval, Québec, 5 November 2004 (pp. 11).
- “African language survivals in Jamaica and implications for Jamaican cultural heritage.” Caribbean Studies Centre’s *Spring Term Seminar Series*, University of Warwick, 1 March 2005.
- “The problem of multiple substrates: the case of Jamaican Creole.” Conference *Creole Language Structure Between Substrate and*

Superstrate, Max Planck Institute for Evolutionary Anthropology, Leipzig, June 3-6, 2005.

Ms. Schontal Moore

- “Bridging the Gap: Successfully Integrating Students’ Home Languages in the College Composition Classroom”. Conference on College Composition and Communication, San Francisco, California, March 18, 2005 & Department of Language, Linguistics and Philosophy (Language Unit) Staff Seminar, Mona, June 1, 2005. pp. 10.

Dr. Paulette Ramsay

- “Cross-Cultural Poetics: Debating the Place of Afro-Mexican Poetry in the Context of Caribbean Literary and Cultural Aesthetics”. *Beyond the Nation: Reading Hispanic Culture in the 21st Century*, University of Birmingham, June 1 - 4, 2005. 24 Pages.

Mrs. Vivette Milson-Whyte

- “Sideshadowing Teacher or Peer Response to Writing.” Teacher Demonstration in the Summer Invitational Institute of the Southern Arizona Writing Project. Tucson, Arizona. June 9, 2005. pp. 18.
- “Responding to Student Writing: Way Beyond (?)” University of Arizona Spring Conference. Tucson, Arizona. March 5, 2005. Poster plus two-page handout.

Dr. Kathryn Shields Brodber

- “The case for an emergent Creole discourse in Jamaica” Conference of the Society for Caribbean Linguistics, August 11 - 15, 2004: Curacao. pp 20.

PUBLICATIONS

Books & Monographs

- * **Dr. Lawrence Ojo Bamikole.** “Metaphysics: Its nature and Relationship to Other Disciplines” in Introduction to Philosophy and Logic ed. By O. R. Adeniyi: Lagos, Newsletters Ltd, 2004, 69 - 82.

- * **Dr. Otelemate Harry.** Aspects of the tonal system of Kalabari-Ijo. Stanford, California: Stanford University. 2004: pp112
- * **Professor Hubert Devonish with Dr. Otelemate Harry** ‘Jamaican Phonology’ A Handbook of Varieties of English: Phonology ed. By E. Schneider et al. Berlin: Mouton De Gruyter, 2004. 441 - 471.
- * Carol Clarke and **Schontal Moore.** Students’ Book 1 – Connect: Excellence in English for the Caribbean. Pearson Longman Education Limited, London 2004.
- * Carol Clarke and **Schontal Moore.** Teacher’s Guide 1 – Connect: Excellence in English for the Caribbean. Pearson Longman Education Limited, London 2005.
- * **P. Ramsay, E. Watson-Grant.** “Chevere! Spanish for Caribbean Secondary Schools Students” Book 2. A. Bankay, I. Kemchand. Edingburgh Gate: Pearson Educational Ltd., 2005.
- * **P. Ramsay, E. Watson-Grant.** “Chevere! Spanish for Caribbean Secondary Schools Students” Book 1. A. Bankay, I. Kemchand. Edingburgh Gate: Pearson Educational Ltd., 2005.
- * **P. Ramsay,** “Writing a Research Paper”. CD-ROM. Kingston, 2005.

Refereed Journal Articles

- * **Dr. Lawrence Ojo Bamikole.** “Culture and Agency in Yoruba Metaphysics: Implications for Cultural Retention in Africa and Transmission in the Diaspora.” *Journal of Philosophy and Related Disciplines.* 2, 2 (2004): 97 - 115.
- * **Dr. John Ayotunde Isola Bewaji.** “Philosophical Exploration of Leadership in Caribbean and Diaspora Polities”, *Journal on African Philosophy.* An Electronic Journal of International Society for African Philosophy and Studies. (2005). At site: <http://www.africanphilosophy.com/issue2/bewaji.html>.
- * **Dr. John Ayotunde Isola Bewaji.** “If my people must go, they will have to find their way by themselves – Critical

comments on Wim Van Binsbergen's *Ubuntu and the Globalisation of Southern African Thought and Society* in *South African Journal of Philosophy*. Volume 22, No 4, (2004), pp. 378 - 287.

- * **Dr. John Ayotunde Isola Bewaji.** "Beyond ethnophilosophical myopia – Critical comments on Mogobe B. Ramose's *African Philosophy Through Ubuntu*" in *South African Journal of Philosophy*. Volume 22, No 4, (2004), pp. 388 - 401.
- * **Dr. O. G. Harry.** "The Illustration of the IPA in Kalabari-IJO", in *Journal of the International Phonetic Association: Volume 33, Number 1* (2003): 113 - 120.
- * **Dr. O. G. Harry & Professor Hubert Devonish.** "Phrasal Reduplication and Triplication in Kalabari" in Four Decades in the Study of Language and Linguistics in Nigeria: A Festschrift for Kay Williamson, ed. By Ozomekuri Ndimele. Aba, Nigeria: National Institute for Nigerian Languages, 2003, 152 - 161.
- * **Dr. O. G. Harry & Professor Hubert Devonish.** "Jamaican Phonology", in A Handbook of Varieties of English: Phonology, ed. by E. Schnieder et al. Berlin: Mouton De Gruyter, 2004, 441 - 471.
- * **Dr. Silvia Kouwenberg.** "The grammatical function of Papiamentu tone." *Journal of Portuguese Linguistics* 3, 2 (2004): 55 - 69.
- * **Dr. Silvia Kouwenberg & Darlene LaCharité.** "Echoes of Africa. Reduplication in Caribbean Creole and Niger congo Languages." *Journal of Pidgin and Creole Languages* 19, 2 (2004): 285 - 331.
- * **Dr. Paulette Ramsay.** "Cartas a las Sombra de tu Piel" by Benito Pastoriza Iyodo. Mexico: Editorial Tierra Firme 2002, 80 pp. *Caribbean Quarterly* Vol. 51 June (2005): 100 -105.
- * **Dr. Paulette Ramsay.** "The Eve/Hagar Paradigm in the Fiction of Quince Duncan" by Dellita Martin Ogunsola. Colombia: University of Missouri Press, 2004. 192pp. *PALARA* No. 5 Fall (2005) 89 - 92.

- * **Dr. Paulette Ramsay.** “Nicolás Guillén: A Bilingual Anthology. Selection, Translation, Introduction and Notes” by Keith Ellis. Ciudad de La Habana: Editorial José Martí, 2004, 551 pp. *Afro-Hispanic Review* Vol. 23: 2. Fall (2004): :99 - 101.
- * **Dr. Paulette Ramsay.** “Lo que teníamos que tener: raza y revolución en Nicolás Guillén” Edited by Jerome Branche. Insitituto Internacional de Literatura Iberoamericana 2003, 275 pp. *PALARA* No. 8. Fall (2004): 107 -110.

Other peer reviewed publications

- * **Dr. John Ayotunde (Tunde) Isola Bewaji.** “Philosophy in History and History of Philosophy as Academic Politics” in Liubava Moreva (ed.) UNESCO International Readings on Theory, History and Philosophy of Culture. Number 18: Differentiation and Integration of World Views – Philosophical and Religious Experience. Moscow: Eidos. 2004, Pp. 194 - 234.
- * **Dr. John Ayotunde (Tunde) Isola Bewaji,** “Ethics and Morality in Yoruba Culture” in Kwasi Wiredu (ed) A Companion to African Philosophy, New York: Basil Blackwell Press, 2004, pp. 396 - 403.
- * **Dr. O. G. Harry.** “Kalabari in Xtone Project – Cross Linguistic Tonal Database” (Web-based phonology publication, University of California, Berkeley), 2004
- * **Dr. Silvia Kouwenberg & Darlene LaCharité.** “Less is more: Evidence from diminutive reduplication in Caribbean Creole languages,” in Studies on Reduplication, ed. by Bernard Hurch. Berlin: Mouton de Gruyter, 2005, 533 - 545.
- * **Ms. Schontal Moore.** “Writing for Academic Purposes.” (An interactive CD ROM on essay writing and research skills.) Published by Schontal Moore 2004.
- * **Ms. Schontal Moore.** “Summaries for Academic Purposes.” (A website which is used to teach effective summary writing skills to FD10A students. The website is located at: http://www.geocities.com/snmoore2002/Summary/Home_Page.htm) Created and published by Schontal Moore, 2005.

Non-refereed

- * **Dr. Silvia Kouwenberg.** "Review of: The Syntax of Cape Verdean Creole. The Sotavento Varieties [Linguistik Aktuell/Linguistics Today, Vol. 54], by Marlyse Baptista. Amsterdam: John Benjamins, 2002." *Studies in Language* 29, 1 (2005): 299 - 303.

PUBLIC SERVICE

Dr. Lawrence Ojo Bamikole

- Editor, Journal of Philosophy and Related Disciplines

Dr. John Ayotunde (Tunde) Isola Bewaji

- Co-editor, Journal on African Philosophy. Electronic Journal. USA.
- Editorial Advisor, BOLESWA Journal of Theology, Religions and Philosophy, Botswana
- Editorial Consultant, Africana Philosophy. USA.
- Editorial Consultant, Quest - An African Journal of Philosophy. The Netherlands.
- Co-editor, Philosophical Discussion. University of Ibadan, Ibadan, Nigeria.

Dr. Otelemate Harry

- Member, Jamaican Fulbright/Humphrey Alumni Association
- Member, Church of the Ascension Choir, Kingston,

Dr. Silvia Kouwenberg

- Coordinator, JUMP [Junior Undiscovered Maths Prodigies] basic mathematics programme

Mrs. Vivette Milson-Whyte

- Judge, Annual Student Guide Essay Competition. Writing Programme, University of Arizona. February 2005

Ms. Schontal Moore

- Assistant Examiner for CXC English A. Caribbean Examinations Council
- Judge for Annual Secondary and Tertiary Level Essay Competition. Michael Manley Foundation Ltd.

Dr. Paulette Ramsay:

- Chief Examiner for CSEC Spanish
- Member CAPE Modern Languages panel
- External Examiner, Council of Community Colleges of Jamaica – Spanish

Dr. Kathryn Shields Brodber

- Convenor, CAPE Communications Studies, Caribbean Examinations Council
- Chairman, Board of Governors, The Queen’s Preparatory School
- Member, International Linguistic Association
- Member, Society for Caribbean Linguistics

CATEGORIES OF STUDENTS

Undergraduate:

PROGRAMME MAJORS	Course Registration		Percentage Passes	Majors Graduating
Linguistics Lang. Com. & Society Ling. & Lang. Ed. Lang. & Ling.	Level 1	593	78	0
	Level 2	796	97	0
	Level 3	239	90	43
Philosophy	Level 1	727	91	0
	Level 2	530	98	0
	Level 3	300	97	16

First-Class Honours Awardees:

Language and Linguistics Major:

Kadian Nadeisha WALTERS

Linguistics: **Tashney Avagale FRANCIS**

Gayon Sophia WILLIAMS

Philosophy Major:

Kay-Anne Patricia DARLINGTON

Kristy Ingrid QUINTAL

Keino Tario St. Patrick SENIOR

Betty Delores WRIGHT

Postgraduate:

PROGRAMMES	LINGUISTICS		PHILOSOPHY	
	Registered	Completing	Registered	Completing
Master of Arts (MA)	5	0	5	0
Master of Philosophy (MPhil)	10	0	4	0
Doctor of Philosophy (PhD)	5	0	2	0

Prizes Awarded:

Foundation Courses:

UC120 (Language: Exposition & Argument):

.. **Marsha Boyce**

FD10A (English for Academic Purposes)

... .. **Jerome Anderson**

FD14A (Writing in the Disciplines) [3-way tie]

... .. **Nadia Rose**
Adave Chin
Jodi-Ann Brown

Linguistics:

Best Level-I Student ... **Marlon Marlon**

Level-II Theory Prize ... **Ruby-Rose Demetrius**

Best Overall Student in Other Level-II Courses
... .. **Yvette Haughton**
Level-III Theory Prize ... **Lisa Barker**
Best Overall Student in Other Level-III Courses
... .. **Kadian Walters**
John Reinecke Prize - Best Graduating Linguistics Student
... .. **Tasheney Francis**

Philosophy:

Best Level-I Student Prize ... **Lij Sinclair**
Best Level-II Student Prize ... **Joleen Grant**
Best Level-III Student Prize ... **Kayon Darlington**
Best Graduating Student ... **Keino Senior**

DEPARTMENT OF LIBRARY AND INFORMATION STUDIES

Professor Fay Durrant, MLS *Syracuse*, BLS *Toronto*, BA Spanish
Hons *UWI* – Head of Department

WORK OF THE DEPARTMENT

Mission of the Department

“to provide university-level professional education for librarians and other information professionals of the English-speaking Caribbean.”

During this year the Department has sought to:

enhance the quality of its offering and its operations;

introduce the first two courses of a programme in records management

upgrade its physical facility and improve the facilities for the students

Quality Assurance Review

With a view to enhancing the quality of the offering and operations, the Department collaborated with the Quality Assurance Unit in the implementation of a Quality Assurance Review which took place between November 15-18, 2004.

The review team was composed of:

Prof. Joanne Gard Marshall, Chair, Distinguished Alumni Professor School of Information and Library Service, University of North Carolina at Chapel Hill

Dr. Margaret Rouse-Jones, University Librarian/Campus Librarian, The Campus Libraries, The University of the West Indies, St. Augustine, Trinidad and Tobago

Mrs. Winsome Hudson, National Librarian, National Library of Jamaica

Meetings were held with students, teaching and administrative staff, some graduates and employers.

Students were found by the review team to be enthusiastic and the courses challenging on the whole. The assessment methods used for courses were found to be varied enough to give students a range of experiences, to encourage them to participate in class discussions, and to develop their own ideas in projects and other assignments.

The report also indicated that the staff resources are too stretched to permit all the teaching, research supervision and research that is required of the teaching staff. The workload of six to seven courses per academic year was also identified as having a negative impact on the time available for research. At least one additional teaching staff position was recommended to permit the recommendations to be implemented.

Employers who participated in the review, were mainly from the corporate sector. They expressed satisfaction with the performance of our graduates, and indicated that in addition to qualifications in librarianship, and the capability in using ICT applications, the ability to define relevant records management policies and to organize and manage the organization's records was an important competence. They all suggested that further development of a programme in records management is necessary.

Major Recommendations of the Quality Assurance Review Team:

The Review Team recommended inter alia:

Combining of the MALIS and the MLIS into a single MLIS programme with additional pre-requisites for undergraduate courses as appropriate for individual students.

Increasing the proportion of students from the other Caribbean countries

Improving the degree completion or throughput rates particularly at the Masters level.

Developing a PhD programme in selected areas of relevance

Developing a strategic plan for the Department

Identifying and implementing pre-requisites in terms of computer literacy so that the course teaching on ICTs can be dedicated to more advanced library computer applications.

Curriculum Review

The Department undertook its annual curriculum review in June and staff proposed adjustments to courses as a result of their experience in teaching, advances in the discipline, and recommendations of the Quality Assurance Review.

Teaching staff benefited from two sessions organized by the Instructional Development Unit (IDU). In the first Dr. Beryl Allen, Head of the IDU provided guidance in incorporating active learning techniques into the teaching process. In another session Miss Meta Bogle, consultant to the IDU, provided guidance on developing learning objectives. The learning objectives have been incorporated into the revised course outlines.

Teaching and administrative staff participated in training in the use of the Virtual Learning Environment (ourvle) as the basis for preparing and mounting online courses.

Main Targets 2005/2006 and onwards

The following directions result from the recommendations of the Review Team, and other areas identified by the Department from the UWI report on strategic transformation.

Regional Advisory Committee 2005

The Department supports the recommendation on strategic repositioning for an advisory committee. Given the regional nature of the mandate the committee will include representatives from each country in the English-speaking Caribbean. Electronic communication will be used to facilitate ongoing discussion.

Programme in Records Management 2006

The continued development of this programme will seek support from the UWI and from CIDA for further development of the course components into a programme, and for the expansion of the offering outside of Jamaica.

PhD programme 2006

The establishment of a PhD programme is important for the development of the research capacity of the staff and students of the department. The Department will therefore begin the process of establishing a PhD programme during the new academic year. The Department will also seek assistance from other universities for the development of the research component of a research paper.

Formalizing Field 2005

Fieldwork is an important component of the programmes of the Department. Students work for three months in a library to fulfill the departmental requirement. The Department has recognized the value of including the Fieldwork programme as a credit component of the course. This will be included in the review of courses which has begun and will continue during the academic year 2005/2006.

Developing an Information Literacy Project 2006

The Department proposes to develop a project for promoting and teaching information literacy. This would include the development of a package which can be tested initially by students in the DLIS and subsequently throughout the university.

Physical Facility Re-design of the Library and Information Resource Centre 2005

The architect's design for improving the facility has been commissioned and completed. The planned modifications are to be undertaken during the academic year. This is being done with a view to demonstrating best practices in library layout and service to the students and staff.

Overall Teaching Achievement

	Mean Semester 1	Mean Semester 2
Lecturers	4.4	4.4
Courses	4.1	4

Number of academic staff members: 1 Professor, 2 Senior Lecturers, 2 Lecturers, 1 Research Fellow, 1 Librarian, 12 Part-time lecturers.

PAPERS PRESENTED

Professor Fay Durrant

- ‘Conventional Media and New ICTs with special reference to the Caribbean’. Regional Seminar on the Role of Information and Communication Tools for Implementation of Food and Nutrition Security Plans in the Caribbean, Belize City, Belize, March 14 - 18, 2005.
- “Proposal writing” Workshop on Preservation organized by the UWI Main Library and the Department of Library and Information Studies, March 20 - 21, 2005.
- “Factors influencing access to information in the Caribbean.” XXXV Conference of the Association of Caribbean University Research and Institutional Libraries (ACURIL) Trois Ilets, Martinique, June 5 - 11, 2005.
- “Digitization for access to cultural assets.” ICT4D Jamaica Regional Workshop on Digitization of Caribbean Cultural Heritage, Kingston, Jamaica, July 18 - 22, 2005.
- “The World Wide Web enhancing e-government in the Caribbean.” World Library and Information Congress: 71st IFLA General Conference and Council Libraries – A voyage of discovery, August 14 - 18, 2005, Oslo, Norway.

Cherrell Shelley-Robinson

- “Finding a place in the Sun: Migration and the Search for Identity in Caribbean Literature for Young People.” International Board for Books for Young People (IBBY) Conference, Cape Town, South Africa, September 4 -11, 2004.

- “Islands in the Sun: Perspectives and Issues on Caribbean Literature for Children.” Birmingham Library Theatre, Birmingham, England, November 4, 2004
- “Indigenous Literature for Caribbean Children.” Aspire College, Birmingham, England, November 5, 2004.
- “Caribbean Children’s Literature – Reading Myself.” Independent Schools Annual Conference, Jamaica, April 19 - 22, 2005.

Ramnauth Sookraj

- “Using IT to enhance Faculty/Librarian collaboration,” College Libraries Information Network (COLINET) Symposium, Mandeville, Manchester, February 2005.
- “Multimedia training for Caribbean Librarians – cultural imperative.” XXXV Conference of the Association of Caribbean University Research and Institutional Libraries (ACURIL) Trois Ilets, Martinique, June 5 - 11, 2005.
- “Preservation through Digitization,” The Workshop on Preservation, organized by the UWI Main Library and the Department of Library and Information Studies, March 20 - 21, 2005.

Paulette Stewart

- “The School, it’s Value and Function within the School Community.” Jamaica Library Service Symposium on School Librarianship. Kingston, Port Antonio, Black River and Montego Bay, February to March, 2005.

Andrea Robins

- Poster Session on the Department of Library and Information Studies. XXXV Conference of the Association of Caribbean University Research and Institutional Libraries (ACURIL) Trios Ilets, Martinique, June 5 - 11, 2005.

PUBLICATIONS

Professor Fay Durrant

- * Library Software Published In Renwick, Sharmin and Jaitree Kochlar eds. Electronic Information Resources in

the Caribbean: Trends and Issues. Proceedings of the ACURIL XXXV Conference, Port of Spain, 2004 p. 29-34.

Refereed Journal

Cherrell Shelley-Robinson

- * "Finding a place in the sun: the immigrant experience in Caribbean Youth Literature." In: *Children and Libraries* 3 (1) 2005, 14 - 20, 62.

Ownali Mohamedali

- * Adapting to Changes: "DLIS Experience in the Caribbean." *Journal of Education for Library and Information Science* 45 (2) Spring 2004, 98 - 110.

INCOME GENERATION

CIDA project on Access to Information and Records Management \$42,000 (Canadian)

The project was implemented with the offering of two courses in Semester II which were taught by Canadian professors.

LS38A Records Management: principles and practice - The undergraduate course was taught over the Internet by two adjunct faculty Mr. John McDonald and Mrs. Carole Compton-Smith, who were identified by Prof. Wendy Duff of the University of Toronto. The course was offered using the *Intrafinity e-learning system*. Lessons were posted each week, and chat sessions facilitated discussion between the instructors and the students.

LS67C Electronic Records Management used a combination of videoconferencing and face to face techniques. The UWI students met in a virtual class with students from the University of Toronto and from the University of Michigan at Ann Arbor. In one session on Access to Information the Director of the Jamaican Access to Information Unit gave a presentation on the local situation to the combined class. This was considered to be very valuable.

PUBLIC SERVICE

Professor Fay Durrant

- President, Library and Information Association of Jamaica (LIAJA)
- Chair, Jamaica National Commission for UNESCO Information for All Committee
- Member, Jamaica's Preparatory Committee for the World Summit on the Information Society
- Member, Jamaica Library Service Board of Management
- Member, National Library of Jamaica Board of Management
- Member, Jamaica Sustainable Development Network Board of Directors

Cherrell Shelley-Robinson

- Member, International Association of School Librarianship
- Member, Institute of Jamaica Junior Centre Committee

CATEGORIES OF STUDENTS

Undergraduate

Registration 2004/2005			
	Full-time	Part-time	Total
BA (LIS) Majors	68	57	134
BEd School Librarianship	22	0	22
TOTAL			156

Degrees granted

Undergraduates

BA Library Studies

First Class	9
Upper Second	15
Lower Second	7
Pass	5
TOTAL	36

BEd (School Librarianship)

First Class	1
Upper Second	3
Lower Second	10
Pass	2
TOTAL	16

Postgraduate

Registration 2004/2005			
	Full-time	Part-time	Total
MA Library & Information Studies	5	26	31
MLIS	11	26	37
MPhil		1	1
TOTAL			69

Degrees Granted

1 with Distinction

MALIS	10
MLIS	13
TOTAL	23

Prizes Awarded

Year I – Alumni Prize for Best Grade
Londa Brown

Year II – COMLA Prize for Best Second Year Student
Monique Forgie
Nicholas Graham

Dorothy Collings Prize for Best Grade
Undergraduate – Kishma Simpson
Postgraduate – Michelle Gill

Amy Robertson Prize – Best BEd Graduating Student
Michelle Wiggins

Daphne Douglas Prize for Personal & Professional Development
Gwendolyn Morris

DEPARTMENT OF LITERATURES IN ENGLISH

David Williams, BA, MA *UWI* – Head of Department

WORK OF THE DEPARTMENT

The Department welcomed four new members during this academic year: Dr Anthea Morrison (Senior Lecturer) and Dr Gregory Stephens (Lecturer) in Semester I, and Dr John Lennard (Professor) and Dr Mawuena Logan (Lecturer) in Semester II. They enhanced the Department's resources in the areas of Comparative Caribbean literature and theory, film and cultural studies, modern British and American literature, Shakespeare studies, African/Diaspora studies, and poetry. Prof Carolyn Cooper and Dr Victor Chang returned from leave, and for the first time in many years the Department was at something like full strength.

Between January 24th and 27th the Department was reviewed by a team comprising Prof. Stephen Slemon (University of Alberta), Prof Mark McWatt (U.W.I., Cave Hill), and Mr Louis Marriott (Chairman, Norman Manley Foundation). The Department has subsequently received the report produced by the team and has incorporated its suggestions and recommendations into the vision of strategic transformation outlined below.

The Department also hosted the writers Olive Senior and Nalo Hopkinson during Semester II. Ms Senior, whose visit was jointly organized with the Philip Sherlock Centre for the Creative Arts, delivered the annual Sir Philip Sherlock Memorial lecture on February 27, did a public reading of her work on March 2, and met with classes and student groups throughout the week of February 28 to March 4. Nalo Hopkinson visited the campus from March 11 to March 18, met with undergraduate and graduate classes, did several interviews, and gave a public reading on March 13 at the Philip

Sherlock Centre for the Creative Arts. The Department also welcomed Prof Hortense Spillers, who on March 11 made a presentation, in our Staff/Postgraduate seminar series, on “Manifestations of Black Culture in Seven African Diasporan Sites”. That seminar series, organized by Dr Victor Chang, resumed its regular meetings on Friday at 3:00 p.m. On March 4, the Department also witnessed a successful defense by Janice Cools of her doctoral dissertation.

On Thursday, April 7, The Department staged “Life after an English Degree” for its majors. A forum addressed by Mr Dennis Morrison, Q.C., Ms Anne McMorris, Financial Institutions Relationships Manager, NCB, and Ms Raquel Bremmer, Managing Director of Educentres Information Services Limited, it was intended to give its audience a sense of the range of options to which our degree gives access.

Professor Carolyn Cooper launched her new book, Sound Clash: Jamaican Dancehall Culture at Large at the Undercroft on April 19, 2005. Guest speaker was the Honourable Edward Seaga, U.W.I. Distinguished Fellow.

Dr Brendt Clavier, a representative of Malmö University, Sweden, visited the Department from May 13 to May 19, 2005 in order to explore the possibility of establishing an exchange programme. A reciprocal visit was arranged for September 2005.

Dr Curdella Forbes’s From Nation to Diaspora: Samuel Selvon, George Lamming and the Cultural Performance of Gender was published by U.W.I. Press in July 2005.

PAPERS PRESENTED

Professor Carolyn Cooper

- “In Another Key: Discordant Female Voices in the Caribbean Literary Canon.” University of Alabama, Tuscaloosa. March 2005
- “‘It’s a African Ting’: Rituals of Remembering in Jamaican Dancehall Culture.” Panafrican Bookfair, African American Research Center, Fort Lauderdale, April 2005

- “‘A Whole Ton-Load a Lie’: Doing Ethical Research in the Creole/anglophone Caribbean,” Ethics Conference, U.W.I., Mona. April 2005
- “‘I Shot the Sheriff’: Gun Talk in Jamaican Popular Music.” Caribbean Studies Association Conference. Santo Domingo, May 2005
- “‘Self Searching for Substance’: The Politics of Style in Lovelace’s *A Brief Conversion and Other Stories*.” 70th Birthday Conference in honour of Earl Lovelace, U.W.I., St. Augustine, July 2005

Dr Norval Edwards

- “What Does Hybridity Do?”, 23rd Annual Conference on West Indian Literature, St Georges University, Grenada, March 8-11, 2004.

Dr Curdella Forbes

- “X Press Publications: Pop Culture, ‘Pop Lit’ and Caribbean Literary Criticism”, 24th Annual West Indian Literature Conference, University of Puerto Rico, San Piedras, March 29 to April 2, 2005.

Prof John Lennard

- “Developments in Fairleigh Dickinson’s on-line pedagogy after 9 - 11”. American Association for Higher Education Annual Conference (Atlanta GA, 17-20 March 2005).

Dr Gregory Stephens

- “‘I Have Become Terribly Mexicanized’: Intercultural Identification in Poniatowsha’s *Querido Diego*,” paper accepted for “Minor Keys: Cultural Expression in the Anglophone Caribbean,” University of Puerto Rico-Rico, San Piedras, March 29 to April 2, 2005.

PUBLICATIONS

Dr Michael Bucknor

Refereed Journal Articles

- * “‘Voices Under the Window’ of Representation: Austin Clarke’s Poetics of Body-memory in *The Meeting Point*.” *Journal of West Indian Literature* 13.1 & 2 (April 2005): 141 - 175

Professor Carolyn Cooper

Refereed Book:

- * Sound Clash: Jamaican Dancehall Culture At Large. N.Y.: Palgrave Macmillan, 2004, 348 pp.

Refereed Book Chapters:

- * “Dancehall Dress: Competing Codes of Decency in Jamaica.” Carol Tulloch, ed. Black Style. London: V & A Publications, 2004, 68 - 83.
- * “Writing Oral History: Sistren Theatre Collective’s *Lionheart Gal*.” Gaurav Desai and Supriya Nair, eds. Postcolonialisms: An Anthology of Cultural Theory and Criticism. Oxford: Berg, 2005, 169 - 177. Reprint of 1989 journal article.
- * “Mix Up the Indian with All the Patwa: Rajamuffin Sounds in ‘Cool’ Britannia.” Christine G.T. Ho & Keith Nurse eds. Globalisation, Diaspora & Caribbean Popular Culture. Kingston: Ian Randle Publishers, 2005, 119 - 140. Republished in Sound Clash.

Conference Proceedings:

- * “‘Meck West Indies Federate’: Celebrating the Arts of Regional Integration in the Poetry of Louise Bennett.” Kenneth Hall and Denis Benn, eds. Caribbean Imperatives: Regional Governance and Integrated Development. Kingston: Ian Randle Publishers, 2005, 31 - 51. Edited version of a 1999 journal article.

Journal article:

- * “Enslaved in Stereotype: Race and Representation in ‘Post-colonial’ Jamaica. *Small Axe* No. 16 (September 2004) 154 - 169.

Dr Norval Edwards

Refereed Journals

- * “Conversations on Creoleness”, Review of Creolité and Creolization: Documenta 11 Platform 3, edited by Okwui Enwezor, Carlos Basualdo, Ute Meta Bauer, Susanne Ghez, Sarat Maharaj, Mark Nash, and Octavio Zaya. Ostfildern-Ruit, Germany: Hatje Cantz Publishers, 2003, in *Small Axe: A Journal of Criticism* 16 (September 2004): 222 - 228.
- * Joint Review of Brian Meeks’ Paint the Town Red (Leeds: Peepal Tree Press, 2003) and Garfield Ellis’ Such As I Have (Oxford: Macmillan Caribbean Writers, 2003) in *Jamaica Journal* 28. 2 - 3 (December 2004): 80 - 84.
- * “Diaspora, Difference, and Black Internationalisms”, in *Small Axe* 17 (March 2005): 220 - 228.

Dr Curdella Forbes

- * From Nation to Diaspora: Samuel Selvon, George Lamming and the Cultural Performance of Gender. Kingston: University of the West Indies Press, 2005. 305 pp.
- * “Selling that Caribbean Woman down the River: Travel Narratives and the Global Economy.” *Journal of West Indian Literature* 13.1. (April 2005): 1 - 27.

Prof John Lennard

Non-Refereed

- * “Twin-Born with Greatness”, reviewing Derek Walcott, *The Prodigal*, in *The Liberal: Poetry, Politics, Culture* (February/March 2005), pp. 36 - 37

Dr Mawuena Logan

- * Book chapters in Encyclopedia of Children’s Literature, Vol. 1, New York and London: Oxford University Press, 2005

Articles

- * “The Diasporic Griot: James Berry and His Fiction for the Young.” *Children’s Literature Association Quarterly* (Fall 2005)

Dr Gregory Stephens

Books and Monographs

- * “Monolingualism and racialism as ‘Curable Diseases’: *Nuestra América* in the Transnational South,” Globalization with a Southern Face, ed James Peacock & Harry Watson (University of North Carolina Press, 2005).
- * “‘To Write my Own Pass’: Douglass’ Post-Narrative Trajectory,” afterword to new edition of The Narrative of the Life of Frederick Douglass (Signet Classics, 2005).
- * “Frederick Douglass as Integrative Ancestor: The Consequences of Interracial Co-Creation,” in The Anthology of African American Social and Political Thought, ed. William Banks (Oxford UP, 2005).

Mr David Williams

- * (With Hazel Simmons-McDonald) A World of Prose (new edition). Oxford: Heinemann, 2005.

PUBLIC SERVICE

Dr Michael Bucknor

- Chief Examiner, CAPE Literatures in English for the Caribbean Examinations Council
- Member, Editorial Board, *Pathways*
- Editor, *Postcolonial Text*
- Editor, *Journal of West Indian Literature*
- Adjudicator, Mico Teachers’ College, Leslie Henriques Speech Competition.

Dr Victor L. Chang

- Chairman, *West Indian Association of Commonwealth Literature and Language Studies (WLACLAS)*
- Editor, *Pathways*.
- Co-editor, *JWIL*.

Dr Carolyn Cooper

- Member, Board of Directors, the Calabash Literary Festival

Dr Norval Edwards

- Associate Editor, *Small Axe: A Journal of Criticism*, 1996-
- Manuscript reader, The Press, UWI

Dr Curdella Forbes

- Assistant Chief Examiner, English B, Caribbean Examinations Council.
- Editorial Advisor, *Anthurium*, online peer-reviewed journal of original Caribbean works and critical studies of Caribbean literature, film, art, and culture.

Mr David Williams

- Judge, poetry and short stories, Jamaica Cultural Development Commission (JCDC) Literary Competition, 2005.

CATEGORIES OF STUDENTS

Undergraduate

Number Registered

Year I	850	(373 majors)
Year II	502	(377 majors)
Year III	385	(283 majors)
TOTAL:	1,737	(1,033 majors)

Course Registrations

Semester I

		Sat	Pass	%Pass
E10A	Introduction to Poetry	120	101	84
E10B	Introduction to Prose Fiction	93	33	65
E10C	Introduction to Drama	105	75	71
E10G	Reading & Writing About Literature	48	27	56
E20D	Love, Death and Poetry	67	61	91
E21C	Modern Prose Fiction	69	65	94
E22A	Drama I	35	30	86
E23A	Key Issues in Literary Criticism I	64	60	94
E25D	The West Indian Novel	31	27	87
E25E	West Indian Drama	67	63	94
E26C	Creative Writing, Poetry	13	13	100
E31C	The City in Fiction	56	52	93
E34B	Classic American Prose Fiction	21	19	90
E35B	West Indian Lit 'Special Author' Seminar	12	10	83
E35C	Derek Walcott, Poet	28	26	93
E35D	West Indian Lit. 'Special Author' Seminar	24	23	96
AR11A	Introduction to Comparative Caribbean Literature: Afro-Caribbean Poetry	39	39	100
SUB-TOTAL:		<u>892</u>	<u>724</u>	

Semester II

E10A	Introduction to Poetry	70	56	80
E10B	Introduction to Prose Fiction	113	87	77
E10C	Introduction to Drama	68	57	84
E10G:	Reading and Writing About Literature	26	21	84
E21G	African/Diaspora Women's Narrative	54	53	98
E21H	Modern American Literary Prose	29	22	76
E22B	Drama II	44	44	100
E23D:	Key Issues in Literary Criticism II	43	25	58
E25C	West Indian Poetry	63	56	89
E26D	Creative Writing, (Prose Fiction)	10	9	90
E32C:	The Romance	53	46	87
E32D:	Shakespeare I	48	45	94
E33S:	The Sonnet	34	28	82
E37A	African American Literature	64	64	100
E39K:	Major Authors: Yeats	36	36	100
AR11B:	Introduction to Comparative Caribbean Literature II: Women's Writing	35	34	97

Semester III

E10B	Introduction to Prose Fiction	20	14	70
E26F:	Creative Writing for Screen and Stage	11	11	100
SUB-TOTAL:		<u>821</u>	<u>708</u>	
TOTAL:		<u>1713</u>	<u>1432</u>	

First Class Honours:

Dahlia Harris

Carol Pinnock

Postgraduate

Registration

PhD	5
MPhil.	14
MA	23

DEPARTMENT OF MODERN LANGUAGES AND LITERATURES

Anthea Morrison, BA *UWI*, PhD *Paris* – Head of Department

WORK OF THE DEPARTMENT

This academic year was a year of transition for the Department. Dr. Claudette Williams resigned from her position as Head with effect from September 2004, after nearly a decade of leadership of her discipline. Dr. Anthea Morrison was appointed as acting head.

At the end of the first semester, the Department said farewell with regret, to Dr. Hugues Peters, who resigned to take up another teaching position in Australia. Although it is understood that Dr. Peters will not be replaced in the short run, it is hoped that an increase in registration in the years ahead will make it possible to fill this post, since shrinking staff numbers in the discipline of French make it increasingly difficult to fulfill the section's basic needs in terms of teaching and research. Later in the year, the extremely competent Senior Secretary, Mrs. Karleen Morgan, resigned with effect from April 11 in order to relocate to England. At the end of the academic year, Mrs. Mireille Milfort-Ariza retired after anchoring the Spanish Language section for nearly thirty-eight years.

On a happier note, the Department continues to benefit from invaluable cooperation with foreign governments/institutions with regard to the provision of assistance with teaching:

Miss Virginie Busetto, French Teaching Assistant, joined the UWI in September, followed in late October by Mr. Manuel Romo, Colombian Teaching Assistant. Under the auspices of the Japan International Cooperation Agency, two Japanese Instructors have taught this year, and it should be noted that there is continuing enthusiasm for this linguistic option. Students have benefited significantly from this cooperation: at present nine former students

are in Colombia under the Teaching Assistantship Program, and eight are similarly posted in France; several students went to Japan under the JET Programme.

In November, Dr. Peters, Mrs. Preston and Dr. N’Zengou-Tayo participated in a special session at Kingston College (involving several other schools) intended to inform students doing CAPE in French of prospects for study at the UWI. This initiative is seen as particularly important at a time when it has been considered necessary to suspend the Major in French (a double major and a minor continue to be offered).

The Department represented the UWI at the “Touch of France” Exhibition/Trade Fair, held at the Hilton Hotel from March 19-22; the stand attracted favorable attention. The Acting Head, Dr. Morrison, was one of the panelists at a “Forum on Education” on March 21.

A student of the Department, majoring in French and Education, traveled to Guadeloupe in November 2004, on a trip partly sponsored by the French Embassy, in order to attend a course on pedagogy. Students of French (directed by Mrs. Jean Small) won three prizes at the “Tallawah” Drama Festival for *Haiti Lève Kanpe!*, a presentation in honour of Haiti. The group was selected to participate in an International Theatre Festival in Canada in September 2005 but was unable to travel due to insufficient funding.

In May 2005, the Department hosted, for the second time, the annual Intercampus Modern Languages Theatre Festival, and welcomed to Mona some twenty-two students and four colleagues from Cave Hill and St. Augustine. The festival was a great success and fostered interaction between students from the three campuses. The presentations were well attended by students from high schools (including one rural school) as well as from Shortwood Teachers’ College. Students from the Japanese Club participated for the first time by presenting a cultural item in Japanese at the end-of-festival social gathering. Earlier this year, they had given a much-appreciated performance at a reception marking the 25th anniversary of the Japan International Cooperation Agency.

From June 23 –July 21, the annual Colombian Exchange Programme took place. A group of ten Mona Students, accompanied by a staff member, Fredy Patiño, attended the University of Atlantico in

Barranquilla while a similar number of Colombian students pursued a course in English at the Mona Campus. The group was smaller this year but students enjoyed the experience despite the concerns caused by Hurricane Dennis.

In the forthcoming year, focus will be on recruiting new Spanish staff with a view to enhancing the research profile of the Department. Course development for on-line delivery will be also another area for action.

It is gratifying to note that teaching evaluation of staff revealed a mean average of 4.4 for lecturers and 4.1 for courses on a scale of 5. At present, the Department consists of six full-time members of staff, one foreign instructor, and two foreign assistants. As a result, it relies heavily on adjunct staff, which is a cause of concern. The Department's research output for the year, comprises five refereed publications.

Income Generation and Grants

Courses offered in the language laboratory are usually the main source of extra-income for the Department. However, this year, we were unable to generate a surplus because of low registrations.

Sales of manuals continue to help generate income but not to a significant extent since there is little or no margin of profit on sales.

A contribution was made to the Department Consultancy Fund for Court Interpreting services carried out for the Ministry of Justice and for research carried out for the UNESCO.

The Department notes with gratitude a financial contribution from the French Embassy and from the Trustees of the Bridget Jones and William Mailer Funds. These grants were used to finance the cost of sending students to Guadeloupe and to provide financial assistance to students in need.

PAPERS PRESENTED

- **Mr. Jason Allen**, "Parody and the Grotesque in Daniel Boukman's Drama". Departmental seminar presentation. (34 pages)

- **Ms. Caroline Cousins**, “Postcolonial Hybridity in Salman Rushdie’s *Shame* and Zadie Smith’s *White Teeth*.” Departmental seminar presentation. (35 pages) June.
- _____ “From *Mutisimos* to *Paysage Célèbre*: The Evolution of a Revolutionary Poet.” (May 2005)
- **Mr. Lindy Jones**, “From *Mutisimos* to *Richard trajó su flauta*: The Ideological Foundations of Morejón’s Poetry” Conference, Department of Hispanic Studies and the Department of West African Studies at University of Birmingham, (June 3, 2005).

Dr. Marie-José N’Zengou-Tayo

- “La vérité sort-elle de la bouche des enfants? La voix narrative dans *les enfants des héros* de Lyonel Trouillot.” 16th Annual Conference of the Haitian Studies Association, San Juan, Puerto Rico. School of Graduate Studies. October 2004.
- “Les écrivaines haïtiennes et la Révolution de Saint-Domingue” International Conference on Haiti, Berlin, Ibero-American Institute. November 2004.
- “Caribbean Literature in French: An Overview of Issues and Trends.” Conference of the Encyclopedia of African Diaspora. Florida International University and Florida Memorial University. Miami. May 2005.
- “Translating the Haitian Migrant workers’ experience in the Dominican Republic: Mayra Montero’s *Del Rojo de su sombra*.” Caribbean Studies 30th Annual Conference. Santo Domingo. May – June 2005.

PUBLICATIONS

Refereed

- * **Marie-José N’Zengou-Tayo**. “The End of the Committed Intellectual in Contemporary Haitian Novels: the Case of Lyonel Trouillot (*Les fous de Saint-Antoine* and *Rue des Pas Perdus*).” In Kathleen Balutansky and Marie-Agnès Sourieau. Écrire en pays assiégé – Haïti – Writing Under Siege. Part II. Chap 6. Amsterdam/New York, NY Rodopi. (Francopolyphonies 1), 2004, pp. 323 - 343.

- * ——. “Bay kou blye, Pote mak sonje: Le Massacre de 1937 dans les romans haïtiens.” Christian Lerat (ed.). Le Monde Caraïbe: Défis et Dynamiques: Visions identitaires, diasporas, configurations culturelles. Tome 1. Actes du Colloque “Caraïbe Plurielle,” 3-6 juin 2003. Bordeaux: Presses Universitaires de Bordeaux – Maison des Sciences de l’Homme d’Aquitaine, 2005, pp. 393 - 403.
- * ——. “The Tree that does not hide the forest: Raoul Peck’s Aesthetical and Political Approach to Cinema.” In *Caribbean Quarterly*. Vol. 50, No. 4, December 2004, pp. 63 - 71.
- * **Françoise Cévaër and Hugues Péters.** “Stratégie de politique éducative pour une meilleure intégration régionale: Évaluation du nouvel examen de français des pays anglophones de la Caraïbe, le CAPE.” Le Monde Caraïbe: Défis et Dynamiques. Géopolitique, intégration régionale, enjeux économiques. Tome 2. Actes du Colloque “Caraïbe Plurielle,” 3-6 juin 2003. Bordeaux: Presses Universitaires de Bordeaux - Maison des Sciences de l’Homme d’Aquitaine, 2005, pp. 227 - 239
- * **Doreen Preston.** “Adaptation or Translation?: Walcott’s *The Joker of Seville* for a Caribbean Audience” in *Palimpsestes*. 16. Paris, Presses de la Sorbonne Nouvelle, (Spring 2004), 45 - 58.

Non-refereed

- * **Marie-José N’Zengou-Tayo.** “Review of Lyonel Trouillot’s *Street of the Lost Footsteps*. Translated by Linda Coverdale. Lincoln, NE: University of Nebraska Press, 2003. 115 pages.” *Caribbean Quarterly*. Vol. 50, No. 4, pp. 80 - 82.

PUBLIC SERVICE

Françoise Cévaër.

- Member, Jamaica Association of French Teachers (JAFT).

Marie-José N’Zengou-Tayo:

- President, The Haitian Studies Association

- Treasurer. The Jamaica Association of French Teachers (JAFT).
- Secretary, The Japan Karate Association of Jamaica. (JKAJ).
- Peer Reviewer for *MaComère, Journal of Haitian Studies, ISER, Caribbean Journal of Education.*
- Reviewer, Caribbean Examinations Council, CAPE and CSES Syllabii (French)

Hugues Péters

- Reviewer, Caribbean Examinations Council CAPE and CSEC Syllabii (French)
- Member, Jamaica Association of French Teachers (JAFT)

Doreen Preston

- Assistant Chief Examiner, CAPE, Units I and II in French
- Reviewer, Caribbean Examinations Council CAPE and CSEC Syllabii (French)
- Member, Jamaica Association of French Teachers (JAFT).

Claudette Williams

- Reviewer, *Caribbean Quarterly.*
- Reviewer, Caribbean Examinations Council CAPE and CSEC Syllabii (Spanish).

CATEGORIES OF STUDENTS

Undergraduate:

Registration:

Preliminary Courses

French	133
Japanese	88
Spanish	483

Hospitality & Tourism Management

French	46
Spanish	262

BA Programme

French	310
Spanish	869

Graduating Students

French	15
Spanish	35

First Class Honours

Sasha Bell (Spanish)
Tasmin Gordon (French and Spanish)
Warrick Lattibeaudière (French and Spanish)

Postgraduate:

Registration:

MPhil French	2
MPhil Spanish	4
PhD Spanish	1

Degree awarded:

MPhil **Wendy-Ann Grant** (French)

Prizes Awarded:

French:

Level I William Mailer Prize: Stefane Daley

Level II Prix Jambec: Tasmin Gordon
Warrick Lattibeaudière (Ex-aequo).

Level III Prix Gertrud Buscher: Soyini Ashby

**Level III French Embassy Prize for overall achievement
over the three years:** Amirh Venner.

William Mailer Scholarship: Tasmin Gordon.

Bridget Jones Memorial Award: Warrick Lattibeaudière.

Spanish

Gabriel Coulthard Prize: Sasha Bell

Paul Davis Prize: Michelle Gibson

DEPARTMENT OF EDUCATIONAL STUDIES

Professor Zellynne Jennings-Craig, BA (Hons) *Hull*, MA *Leeds*,
MEd *Birm*, PhD *UWI* – Head of Department

WORK OF THE DEPARTMENT

During the 2004 - 2005 academic year, the Department focused on implementing strategies to achieve the following strategic objectives: enhanced student centredness through a student driven environment that is supportive of learning and technologically enriched; the continued strengthening of tertiary level institutions; and enhanced graduate study and research through additional course offerings, improved graduate facilities, support for doctoral research of staff members and the dissemination of graduate level research.

In the area of student centredness, the Department's achievements during the year included an expanding mentorship programme, meetings with students, workshops and classes designed to assist students with their academic performance and emotional stability and an expansion in the number of on-line courses and courses for which on-line information was available. The Department continued to strengthen tertiary level institutions through enhanced collaboration and the implementation of new programmes. In addition to the new collaborative bachelors degree programmes, the department commenced the development of new graduate programmes (MA Teaching, MA Higher Educational Administration, MA Student Personnel Administration), and a more structured approach to the supervision of masters theses. The facilities of the graduate computer room were also improved as a mechanism to meet the strategic objective of developing graduate students and research. This latter strategic objective was also addressed through the support of doctoral research for two staff members, the holding of workshops on approaches to mathematics teaching, an annual forum on education and the presentation of the research of graduates to

officials of the Ministry of Education, Youth and Culture.

During the upcoming academic year, the Department’s strategic objectives include curriculum change, leading to additional programme development at the undergraduate and graduate levels, enhanced quality assurance and increasing the morale of staff members through an improved working environment. The programme development would incorporate the delivery during the coming academic year of programmes currently under development in addition to the revision of twenty new courses, the development of a quality assurance manual and the implementation of a peer review system.

No. of academic staff = 19 (1 on leave) Per Capita publication = 1.1

Table 1 Overall Teaching Achievement Mean S.D

Sem.1	Students’ Assessment of Lecturers	4.3	0.9
	Students’ Assessment of Courses (N = 107)#	4.1	1.1
Sem 2	Students Assessment of Lecturers	4.4	0.8
	Students’ Assessment of Courses	4.1	1.0

includes streams for same course taught by different lecturers.

INCOME GENERATION

Helen Henningham Ja\$ 30,000 from the American Women’s Group to buy psycho-educational assessments.

Summer School Total number of students 57. Gross Income J\$769,500.After expenses J\$207,900.

School of Education

MEd On-Line/summer J\$1.8m.(after expenses, but not including Summer session).

MEd Literacy Studies J\$2,705,283.74 (Income less expenditure). Surplus income to go towards the building of a Literacy Centre.

UWI/Univ. of Nottingham Teacher Mobility Study J\$272,099.69 (balance remaining after expenses)

UNICEF Early Childhood Transition Project: Research, Monitoring and evaluation US\$18,000.00. Amount remaining after expenditure = J\$171,476.05.

PAPERS PRESENTED

Augustine Ezenne

- “Enhancing Learning through Technology Innovations: Lessons Learned from Online and Face to Face Learning in Postgraduate Education at the University of the West Indies School of Education” 12th World Congress on Comparative Education Societies, Havana, Cuba, October 25 - 29, 2004.
- “Accountability of Stakeholders in Secondary Education in Jamaica” 60th Annual Conference and Exhibit Show of the Association of Supervision and Curriculum Development (ASCD), Orlando, Florida, April 2 - 4, 2005.

Dian McCallum

- “Strategies for Teaching History to Advanced Level Students CAPE” Jamaica History Teachers Association Conference, Jamaica Pegasus Hotel, January 20, 2005.

PUBLICATIONS

Books and Monographs

- * **Anne-Maria Bankay**, Ingrid Kemchand, Paulette Ramsay, Elaine Watson-Grant. Chévere! Spanish for Caribbean Schools. Students’ Book 1. London: Pearson Longman, 2005. [accompanied by: Activity Book, Teacher’s Guide and Website]
- * **Anne-Maria Bankay**, Ingrid Kemchand, Paulette Ramsay, Elaine Watson-Grant. ¡Chévere! Spanish for Caribbean Schools. Students’ Book 2. London: Pearson Longman, 2005. [accompanied by: Activity Book, Teacher’s Guide and Website]
- * **Anne-Maria Bankay**. Grandpa’s St. Elizabeth Stories. Growing up in Round Hill, Big Woods & Flagaman. Kingston: Arawak Publications, 2005

- * Soyibo, K., Thomas-James, A., Lofters, P., Bucknor, C., Gayle, C. A., Blair-Walters, S. & Wilson, M. (2004). Research Proposal and Research Report Writing for Education, Medical and Social Sciences, 1st Ed. Kingston: JBTE Foundation, University of the West Indies, Mona (84 pages)
- * Soyibo, K., McKenzie-Briscoe, B. & McCulloch, S. (2004). Essentials of Science Teaching, 2nd Ed. Kingston, Jamaica: Joint Board of Teacher Education, UWI, Mona (179 pages)

Refereed Journal Articles

- * J Meeks-Gardner, C Powell, H Baker-Henningham, S Walker, T Cole, S Grantham-McGregor “Zinc supplementation and psychosocial stimulation: Effects on the development of undernourished children.” *American Journal of Clinical Nutrition* 82, (2005): 399 - 405.
- * McCallum, D. (with Vileitha Davis Morrison) (2005). Educating for values, attitudes and character development: Policy and practice in the formal curriculum in social studies and history, In: *Caribbean Journal of Education*, Vol. 25, No. 2. Sept. 2003, pp. 103 - 128.
- * S. Blair-Walters, K. Soyibo. ”Correlations Among Five Variables And The Biology Performance Of A Sample Of Jamaican High School Students”. *Journal of Science and Mathematics in Southeast Asia* 27, 1 (2004): 117 - 138.
- * N. Ellis-Hall, K. Soyibo. “Relationships Among Four Learner Variables And The Performance Of Selected Jamaican 11th-Graders On Structured Questions On The Mole Concept”. *Journal of Science and Mathematics Education in Southeast Asia* 27, 2 (2004): 1 - 22.
- * N. Stockhausen, K. Soyibo. “Relationships Among Jamaican Ninth-Graders’ Variables And Performance In Integrated Science”. *Journal of Science and Mathematics Education in Southeast Asia* 27, 2 (2004): 62 - 80.
- * L. Edwards, K. Soyibo. ”Relationships Among Selected Jamaican Ninth-Graders’ Variables And Knowledge Of Matter”. *International Journal of Science and Mathematics Education* 1, (2003): 259 - 281.

Other Peer Reviewed Publications

- * J Meeks-Gardner, A Henry-Lee, P Chevannes, J Thomas, **H Baker-Henningham**, C Coore “Regional assessment. Violence against children in the Caribbean region. A desk review.” UNICEF, Jamaica / Report to the UN Secretary General, 2005.
- * **H Baker-Henningham**, S Grantham-McGregor “Nutrition and child development”, in: Public Health Nutrition. ed. by M Gibney, L Arab, B Margetts. Blackwell Publishing and the Nutrition Society, 2004, 247 - 263.
- * **Palmer, Dorothy M** “Electronic Information Resources: Challenges of Collection Development for Small Academic Libraries” pp 48 - 53 in Electronic Information Resources in The Caribbean: Trends and Issues, Proceedings of the ACURIL XXXIV Conference held in Trinidad and Tobago, May 23 - 29, 2004. Edited by Shamin Renwick & Jaishree Kochhar, St. Augustine, UWI, 2005.

Technical Reports

- * **H Baker-Henningham**, S Walker, S Chang-Lopez “Interim Report on Special Education Needs Study.” Primary Education Support Project Office, Ministry of Education, Youth and Culture, 2005.
- * K. Soyibo. “UWI, Mona’s Faculty of Humanities and Education Undergraduates’ Opinions About the Benefits and Disadvantages of Tutorials, 2004-2005” (22p). Faculty of Humanities and Education Board Meeting, May 26, 2005.

PUBLIC SERVICE

Camella Buddo

- Member, Committee at the Ministry of Education, Youth & Culture working on the implementation of numeracy in schools.

Myrtle Harris

- External Examiner for Library Education, Joint Board of Teacher Education
- Member, Library Association of Jamaica (LIAJA) and its Ad Hoc Competency Standards Committee
- Member, Association of Caribbean University Research and Institutional Libraries (ACURIL)
- Member, International Association of School Librarianship

Helen Henningham

- Member, Committee to draft special education policy.

Zellynne Jennings-Craig

- Member, National Council of Education

CATEGORIES OF STUDENTS

Bachelor of Education

Table 2: Class of degree of graduating class of 2005 (as at July 2005)

First Class	Upper Second	Lower Second	Pass	In-complete	Total
38	98	42	6	35	219

Post Graduate Diploma in Education

Fifty three (53) students registered for the Postgraduate Diploma in Education during 2004-2005 academic year, but one withdrew.

Table 3 : Overall performance of students in the 2004-2005 academic year

Theory					Practice						
Course	D	C	P	Inc	D	C	P	Inc	WD	LOA	Total
History Education	-	4	-	3	-	2	4	1	-	1	8
Language Education	1	6	-	4	1	4	6	-	1	-	11
Mathematics Education	2	4	-	1	-	5	2	-	-	-	7
Science Education	1	7	1	2	5	5	1	-	-	-	11
Modern Foreign Language	1	6	-	1	2	3	2	1	-	-	8
Social Studies/ Geography	1	5	-	1	2	2	3	-	-	-	7
Total	6	32	1	12	10	21	18	2	1	1	52

D - Distinction C - Credit P - Pass Inc - Incomplete
LOA - Leave of absence WD - withdrew

Worthy of note are the students who obtained Distinctions in both Theory and Practice.

Donna Graham	Language Education
Kwanza Bailey	Science Education
Alicia Bernard	Modern Foreign Languages
Simone Lloyd	Social Studies/Geography Education

MEd/MPhil/PhD

There were a total of 256 students reading for MEd degrees in Science Education (16), Mathematics Education (14), Language Education (34), Literacy Studies (30), Primary Education (15), Teacher Education (face to face) (11), Geography/Social Studies (16), Educational Psychology (24), Curriculum Development (37) and Educational Administration (59). There were 120 students in the MEd On-Line/Summer programme which offered Educational Administration, Teacher Education and Leadership in Early Childhood Development. Seventy three (73) students registered for the MPhil/PhD programme.

Table 4: No. Graduates November 2004

MEd	MPhil	PhD
45	1	3

INSTITUTE OF EDUCATION

Joan Tucker, ARCM *Lond*, Dip Ed, MA *UWI*
- Head of Department

WORK OF THE DEPARTMENT

The Institute of Education continued to focus on the institutional strengthening of colleges educating teachers, research, graduate studies and services to the education sector. Targets were met regarding provision of staff development workshops for teachers colleges; assessing the practicum in Jamaica, Belize and the Bahamas; progress in quality assurance and accreditation of departments; and revising the secondary syllabus for colleges.

IOE AND INSTITUTIONAL STRENGTHENING OF TEACHERS COLLEGES

St. John's College, Belize, Associate Degree in Primary Education: A Joint Board of Teacher Education (JBTE) team externally assessed the first batch at the end of their teaching practice exercise, April 25 - 28, 2005. All 24 graduates were successful.

Turks & Caicos Islands Community College: Professional assistance was given in developing an Associate Degree in Primary Education, which began in August 2004.

JBTE majors of Biology, Chemistry and Physics: With assistance from the Tertiary Level Institutions Unit, UWI, these majors were evaluated and articulation arrangements formalized. JBTE diploma holders specializing in these areas will qualify for exemption from these UWI level 1 courses.

Professional development workshops for lecturers at teachers' colleges and external examiners included:

Teacher Education and National Development: Redefining Our Philosophy – Keynote speaker was Professor Helen Abadiano, Chair, Department of Reading and Language Arts, Central Connecticut State University. August 2004.

Workshops on Quality Assurance and Department Accreditation were held January 2005.

From Assessment of Learning to Assessment for Learning – Keynote speaker: Mr. Anthony Perry, Senior Projects Officer, Office of the Board for Undergraduate Studies, Mona, UWI. February 2005.

COLLABORATIVE RESEARCH

Change from Within Project – Funded by the University’s New Initiative Funding for Research Projects

Researchers: Dr. L. Down, Dr. C. Lambert and Mrs. C. McPherson-Kerr. Change from Within project director: Mrs. P. Chevannes. The findings – from 7 schools, 1093 students and 116 staff members on the prevalence of violence in these schools and the effects of the Change From Within intervention – were presented to the Prime Minister’s Task Force on Education, the Board of the Faculty of Humanities and Education, and students and staff of Bethlehem Moravian College and Church Teachers’ College. Phase 2 begins in 2005–2006. Funding to be obtained.

Survey: College Lecturers’ Needs for Further Education

Researchers: Professor H. Evans and Mrs. V. Davis-Morrison. Findings on how lecturers are deployed in colleges, their perceptions of UWI’s graduate programmes and how far these programmes meet their needs will inform both workshops for teachers colleges and graduate studies programme planning and implementation.

Early Childhood Education

Researchers: Dr. Rose Davies and Dr. Donna Chin Fatt in Jamaica, March to July. Part of a larger international study in six countries – Practicing Teachers Evaluate Their Training Retrospectively.

PROJECTS FOR RESEARCH AND DEVELOPMENT

Caribbean Centre of Excellence for Teacher Training (CCETT), 2004 – 2005

Director, Prof. E. Miller. In seven Caribbean countries, 14 colleges training primary school teachers and 142 primary schools with over 20,000 students in grades 1 - 3 participated. Trinidad and Tobago and Barbados have since decided to join CCETT.

Student achievement in reading in the 68 project schools, measured against the Caribbean Standards for Literacy for Grades 1 to 3 in June 2005, points to each child reading by the end of grade 3.

Brain research and cognitive science as applied to teaching reading: two CCETT workshops, summer 2005, for college lecturers responsible for reading in 22 colleges and universities training primary teachers, and the Caribbean CETT reading specialists.

Caribbean CETT hosted the CETT Directors Hemispheric Conference in Kingston, "Successes and Sustainability of the CETT initiative in the Hemisphere." Professor Nigel Harris, Vice-Chancellor, UWI, gave the closing address. Support in cash or kind came from Scholastic Inc., ALCOA, Microsoft, ProQuest, the Academy for Educational Development, Cable and Wireless Foundation, the Jamaica Constabulary Force, RJR Group of Companies, and Digicel. Lecturers in the School of Education have been invited to undertake funded research.

UWI/HARP/JBTE Global Fund Project

The project aims at strengthening the multi-sectoral national response to prevent the spread of and address the HIV/AIDS epidemic in Jamaica. It developed a wide range of educational materials for teachers colleges and provided several workshops for teachers college staff and students.

JBTE/IOE Global Fund Project

Directors: Mrs. V. Davis-Morrison and Mrs. M. Stewart. Continuing the work of Phase 1 (UWI/HARP/JBTE Global Fund Project), the three-year JBTE/IOE Global Fund Project aims to strengthen HIV/AIDS education in colleges training teachers in Jamaica. Training workshops and writing curriculum documents will utilize

the surveys and materials produced in Phase 1. Health and Family Life Curriculum Framework and the whole-school approach will be used. The US\$180,000 budget includes funded research.

Environmental Education Project

Director: Mrs. M. Collins-Figueroa. J\$1 million grant from the governments of Canada and Jamaica. The Sustainable Teacher Environmental Education Project (STEEP) II continues STEEP I to incorporate environmental education for sustainable development (EESD) into the policies of JBTE and teachers' colleges; spread a whole-college approach to EESD; and develop an EESD course for the primary programme.

Biodiversity Project

JBTE/IOE collaborates with the Jamaica Environment Trust to implement a biodiversity education project in seven colleges, with J\$5.98 million from the Environmental Foundation of Jamaica.

Information and Communication Technology

- An Institute committee led by Dr. Earl Brown continued to direct the work in ICT.
- JBTE Information Technology Committee: Chairperson: Dr. Halden Morris. Oversees recently negotiated contracts and agreements with C&W Foundation and the Academy for Educational Development for hardware, and Microsoft Corporation for software, for concessionary rates for facilities and services to JBTE institutions.
- The Wireless Wide Area Network (WWAN) subproject within CCETT was launched. First phase: linkages extended to several schools and teachers' colleges, applying videoconferencing, voice over IP, IPTV and video capture of teaching episodes.
- JBTE building: preparing to expand ICT services to both colleges and schools.
- Virtual-U system continued to be used in distance education (MEd On-Line), project management (CCETT and PESp), inter-college communications, and user training.

Publications Unit

Two issues of the *Caribbean Journal of Education*, Vol. 25, No. 1 and No. 2, and *EduVision: Enhancing Teaching and Learning through Partnership and Technology Innovation*, the first volume in the new Institute of Education Publication Series, were published. Publications Officer was Sonia Chin, and Production Assistant was Sherron Duffus.

Book Launch

Learning Outcomes for Early Childhood Development in the Caribbean: A Curriculum Resource Guide, by Dr. Donna Chin Fatt and Dr. Rose Davies, was launched at the UWI, Mona, Undercroft in May 2005. The book is a product of the Child Focus II IDB Project directed by the Caribbean Child Development Centre.

STAFF

Vilma Charlton was awarded the Order of Distinction, Officer Class, for services to Physical Education and Sport in 2004.

Rose Davies was on sabbatical in 2004-2005. **Donna Chin Fatt** was her replacement.

Hyacinth Evans served on the Research Advisory Committee of the Comparative and International Education Society.

Errol Miller was awarded the Prime Minister's Medal for Excellence in Education.

Halden Morris received U.S. Patent #US6,757,986 B2 for invention of a portable mini clothes and hair dryer in partnership with Rhona Miller, USA, 2004.

Nadine Scott led the association CREATE in hosting a four-day regional conference in Kingston: *Visual Culture: A New Paradigm for Caribbean Visual Arts Education*, June 2005.

PAPERS PRESENTED

Miss Vilma Charlton

- “The Role of the Track and Field Official,” Jamaica Amateur Athletic Association Calendar Conference, Kingston, May 6 & 7, 2005.

Dr. Donna Chin Fatt

- “Using Portfolio Assessment as Summative Assessment,” Seminar for Regional Education Officers, Kingston, April 1 & 6, 2005.

Mrs. Marceline Collins-Figueroa

- “Careers in Education,” Career Vibes, 2005 Seminar of the Rotary Clubs of Kingston and St. Andrew with the Scientific Research Council, Kingston, April 2005.

Mrs. Vileitha Davis-Morrison

- Towards the Effective Delivery of HIV/AIDS Education in Health and Family Life Education in Teachers Colleges in Jamaica. (with H. Ramsay, J. Mullings, M. Ruddock-Small, B. Bain). Third Annual Scientific & Business Conference, Towards a Strategic Framework for HIV/AIDS Research in the Caribbean, Barbados, May 2005.
- “The Place of HFLE in the Teacher Training Institutions: The Jamaican Experience.” Review and Revision: Health and Family Life Education Curriculum Seminar for Caribbean Teachers Colleges, Barbados, April 18 - 22, 2005.

Dr. Lorna Down

- “Towards an Infusion Model – Literature and Education for Sustainable Development.” North American Association for Environmental Education 33rd Annual Conference, Biloxi, Nov. 6 -10, 2004.
- “UN Decade of Education for Sustainable Development – Engaging Teacher Education Institutions,” with Charles Hopkins and Rosalyn McKeown. United Nations, April 14, 2005.

- “‘Writing Aids’ in Jamaica Kincaid’s *My Brother*,” 24th Annual West Indian Literature Conference, University of Rio Piedras, Puerto Rico, March 29 – April 1, 2005.

Prof. Hyacinth Evans

- “Quality in Education,” Browns Town Community College Seminar, February 2005.
- Contrast between Views of Teachers and Students on Teaching: Implications for Professional Development, CIES conference, Stanford University, March 2005.

Dr. Carol Hordatt Gentles

- Qualitative Research Methods, University of Technology Seminar, Kingston, Nov. 2004.

Dr. Clement Lambert

- “What Do UWI Joint Boards of Teacher Education (JBTE’s) Examiners look for in classrooms? Caribbean Centre of Excellence for Teacher Training Seminar, Trinidad & Tobago, July 14, 2004.
- “Assessment of Emotional and Behavioral Problems, Including Violence in Jamaican Adults: The Jamaican Symptom Checklist,” (with Lambert, C.T.M., Douglas, K., An, J.S., Samms-Vaughan, M. E., Wright, E. Conference of Caribbean Psychiatric Association, Kingston, Nov. 2004.

Prof. Errol Miller

- “The UWI and Tertiary Education in Jamaica,” Mona Academic Conference, Aug. 29, 2004.
- “Global Citizens with a Caribbean Conscience,” Keynote Address, Faculty of Humanities and Education Conference, UWI, St. Augustine, Trinidad, Oct. 14, 2004.
- “Teacher Education: The Future Is Now,” Board of Undergraduate Studies Conference on Quality Assurance, UWI, St. Augustine, Trinidad, June 9, 2005.

Dr. Halden Morris

- “Interaction with Industrial Organizations,” Bachelor of Education Seminar Series, University of Technology, Jamaica, May 2005.
- “The Engineer as an Educator,” Faculty of the Built Environment, University of Technology, Jamaica, 2005.
- “Review of Public Policies for Education, Employment and Training in Jamaica – to Determine Relevance of Data to Inform Policies,” Seminar, HEART/NTA TVET Leadership Development Programme, May 2005.
- “Reforming Technical/Vocational Education Curriculum through Interaction with Industrial & Commercial Organizations,” VTDI Staff Development Seminar, March 2005.

Dr. Nadine Scott

- “Developing a New Art and Design Examination for the Caribbean: Processes, Challenges, and Successes,” 45th Annual Convention of the National Art Education Association (NAEA), Boston, March 4 - 8, 2005.
- “Using Accelerated Learning Techniques in the Teaching of High School Students,” Staff Development Seminar, Merle Grove High School, Kingston, January 2005.
- “Public Sculptures: Stories of Caribbean History and Heritage,” 45th Annual Convention of the National Art Education Association (NAEA), Boston, March 4 - 8, 2005.
- “Enhancing the Quality of Teaching and Learning of Visual Arts Content Through the Use of Brain-Compatible/Accelerated Learning Techniques,” Fulbright Alumni Education Seminar on Quality and Equity in Educational Reform, Harvard University, Cambridge, MA, March 14 - 18, 2005.

Mrs. Marcia Stewart

- “Tertiary Education Access Through Differentiation and Partnership,” Inaugural Conference of the Caribbean Area Network for Quality in Tertiary Education (CANQATE), Montego Bay, November 2 - 4, 2004.

- “Citizenship Education in Teacher Education in Jamaican Teachers’ Colleges,” International Bureau of Education (IBE) Seminar, Towards the Implementation of a Global Network of Curriculum Developers, Geneva, July 6 - 8 2005.

Miss Joan Tucker

- “Toward Cultural Diversity in Music Education,” with Anne Osborne, International Symposium of Arts Education, UWI, St. Augustine, Trinidad & Tobago, June 2005.
- “Institutional Leadership: Influencing Students to Respond to the Changing Social, Cultural and Economic Paradigms of Professional Training,” keynote address, Edna Manley College Staff Seminar, September 2004.

PUBLICATIONS

Books and Monographs

IOE Publication Series, Vol. 1.

- * EduVision: Enhancing Teaching and Learning through Partnership and Technology Innovation, edited, with an introduction, by **Errol Miller, Joan Tucker, and Halden Morris**. Kingston: Institute of Education, UWI, Mona, 2005. 173 pp.

Dr. Donna Chin Fatt

- * Learning Outcomes for Early Childhood Development in the Caribbean: A Curriculum Resource Guide. With Rose Davies. Kingston: University of the West Indies, 2005. 179 pp.

Mrs. Marceline Collins-Figueroa

- * First Steps in Science: Pupil’s Book – Year 4. With V. McClenan, R. Pottinger. Kingston: Carlong Publishers (Caribbean) Limited, 2005. 288 pp.

Dr. Lorna Down

- * “Establishing Networks of Cooperation for Peace – Reflections on the UNESCO/Mico/IOE Literature for Sustainable Development Project.” With Karen Morgan. In

EduVision, ed. Errol Miller, Joan Tucker, and Halden Morris. IOE Publication Series, vol. 1, 2005. Pp. 84 - 97.

Dr. Clement Lambert

- * “Teaching Teachers to Teach Reading: A State of the Art Review.” In State of the Art Reading Reviews. Caribbean Centre of Excellence for Teacher Training Monograph Series 1, ed. Errol Miller.

Professor Errol Miller

- * Teacher Education and Information and Communication Technology. In EduVision, ed. Errol Miller, Joan Tucker, and Halden Morris. IOE Publication Series, vol. 1, 2005. Pp. 17 - 43.
- * The University of the West Indies, Mona, and Tertiary Education in Jamaica. In Revising Tertiary Education Policy in Jamaica: Towards Personal Gain or Public Good, ed. Rheima Holding and Olivene Burke. Kingston and Miami: Ian Randle Publishers, 2005. Pp. 60 - 103.

Dr. Halden Morris

- * How to Effectively Integrate Technology into Teacher Education. In EduVision, ed. Errol Miller, Joan Tucker, and Halden Morris. IOE Publication Series, vol. 1, 128 - 37.

Dr. Nadine Scott

- * The Professional Development Protocol. With Thompson, B.; Buckle-Scott, L.; Walden, C.; Andrews, I.; and Wildeen, M. In EduVision, ed. Errol Miller, Joan Tucker, and Halden Morris. IOE Publication Series, vol. 1, 151 - 70.

Mrs. Marcia Stewart

- * “Quality Assurance in Teacher Education: Rationalization of Internal and External Interface.” In EduVision, ed. Errol Miller, Joan Tucker, and Halden Morris. IOE Publication Series, vol. 1, 138 - 50.

Refereed Journal Articles

Mrs. Vileitha Davis-Morrison

- * Educating for Values, Attitudes and Character Development: Policy and Practice in the Formal Curriculum in Social Studies and History. With D. McCallum. *Caribbean Journal of Education* 25 (2).

Dr. Lorna Down

- * "Literature – A Classroom Tool for Transformation and Sustainability," *Caribbean Journal of Education* 25 (2): 91 -102.
- * Towards a Profile of the Jamaican Literacy Specialist. With C. Lambert. *Caribbean Journal of Education* (25) 1: 64 - 88.

Prof. Hyacinth Evans

- * "Pre-primary to Primary Transitions Pilot Project." With P. Ashby and M. Thorbourne. *Caribbean Journal of Education* 25 (2): 156 - 64.

Dr. Clement Lambert

- * Towards a Profile of the Jamaican Literacy Specialist. With L. Down. *Caribbean Journal of Education* (25) 1: 64 - 88.

Technical Reports

Dr. Earl Brown

- * Survey of Employers' Perceptions of Graduates of the University of the West Indies (2004). With Marcia Stewart. 55 pp. For Board for Undergraduate Studies; undertaken at the 3 campuses.

Mrs. Vileitha Davis-Morrison

- * Report of College Lecturers' Needs for Further Education (with Hyacinth Evans). Institute of Education, UWI, Mona, 24 pp. July 2005.

Prof. Hyacinth Evans

- * Report on the Primary to Pre-primary Transitions Pilot Project (with Penny Ashby and Marigold Thorburn). Submitted to UNICEF November 2004. 40 pp.

- * Report of College Lecturers' Needs for Further Education (with V. Davis-Morrison). Institute of Education, UWI, Mona, 24 pp. July 2005.

Dr. Lorna Down, Dr. Clement Lambert, and Mrs. Ceva McPherson-Kerr

- * Violence in Jamaican Schools and the Impact of the Change from Within Project. 109 pp. 2005.

Moses Peart

- * Computers in Schools for Learning Improvement: An Evaluation of the National Housing Trust's 25th Anniversary Project – Phase I, 33 pp., 2003; Phase II, 31 pp., 2005.
- * School Improvement Planning & Training Manual. National Council on Education (NCE) New Horizons for Schools Project; sponsored by USAID. Pp 1 - 9 & 1 - 24.
- * Technology in the Classroom: A Report on the Organization of American States (OAS)/Ministry of Education, Grenada sponsored project – “Technology-rich Planning & Software Evaluation for Classroom Uses” – (Report & Materials). Pp. 1 - 24 & 1 - 32.

Mrs. Marcia Stewart

- * Survey of Employers' Perceptions of Graduates of the University of the West Indies (2004). With Earl Brown. 55 pp. For Board for Undergraduate Studies; undertaken at the 3 campuses.
- * Survey of the Perceptions of the Final Year Students of the University of the West Indies on Their Experience at the University (2004). With Monica Brown. 54 pp. For Board for Undergraduate Studies.

PUBLIC SERVICE

Miss Vilma Charlton

- 4th Vice President, Jamaica Amateur Athletic Association;
- Director, Carreras Sports Foundation;

- Member, Jamaica Physical Education Association, National Sports Council
- Representative, Women's Committee – North America, Central America and Caribbean Region;
- Jamaica Representative, World Olympic Association;
- IAAF Lecturer, Track & Field Officiating.

Mrs. Marceline Collins-Figueroa

- Commissioner, National Commission on Science and Technology, Office of the Prime Minister;
- Member, Executive Committee, National Environmental Education Committee

Mrs. Vileitha Davis-Morrison

- Assistant Chief Examiner, Caribbean Examinations Council (Social Studies);
- External Examiner, Community Council of Jamaica;
- Red Cross Volunteer;
- Member, Geography Teachers' Association of Jamaica;
- Member, American Studies Association of Jamaica, Health and Family Life Education: Tertiary Technical Working Group (Caribbean).

Dr. Lorna Down

- Co-chair, Caribbean Regional Network, Sub-network of UNESCO International Network for Reorienting Teacher Education to Address Sustainability.
- Judge, JCDC Literary Arts Competition; Book Industry Association of Jamaica Awards;
- Member, UNESCO International Network for Reorienting Teacher Education to Address Sustainability;
- Member, Planning Committee, Global Higher Education for Sustainability Online Toolkit/Resource Centre;

- Member, Editorial Board, *Journal of Teacher Education & Training* (Daugavpils University, Latvia); CXC English Panel.

Dr. Carol Hordatt Gentles

- Consultant, Development of BFA Programme in Drama, Edna Manley School of Drama
- Chairperson, Lowe River Primary and Junior High School Board of Management.

Dr. Clement Lambert

- Member, Advisory Committee, Ministry of Education & Culture Literacy Improvement Initiative Committee.
- Team leader, The development of strategies to achieve full literacy in Jamaica: A joint initiative of JAMAL, PIOJ and the Correctional Services.
- Primary Education Support Project National Consultant to Develop Literacy Intervention Strategies for Grades 1-3.
- Post-Hurricane Ivan literacy materials replacement specialist, Caribbean CETT/Joint Board of Teacher Education Foundation.

Mrs. Ceva McPherson-Kerr

- Member, Morant Bay High School Board;
- Member, Steering Committee, Wolmer's High School for Girls Parents and Teachers' Association.

Prof. Errol Miller

- Trustee, Lady Mico Charity, London.
- Jamaica Representative, Association of Electoral Authorities of Central America and the Caribbean.
- Chairman of the Board, Youth Opportunity Unlimited.
- Chairman, Electoral Advisory Committee; Selection Committee, Chancellor Hall's Super Lion Award.
- Vice-Chairman, Mico Foundation,
- Chairman, Finance Committee.

- Member, American Studies Association; Fulbright Scholars Association; Inter-American Committee on Standards for Distance Education, Washington;
- Microsoft Central American and Caribbean Regional Advisory Committee.

Dr. Halden Morris

- Chief Examiner, Caribbean Examinations Council (CXC)
 - Caribbean Advanced Proficiency Examination (CAPE), Electrical and Electronics Technology.
- External Examiner, Council of Community Colleges of Jamaica - Digital Communication Systems and Circuit Analysis,
- Chairman, Region 3, Area 9 of the Institute of Electrical & Electronics Engineers,
- Member, Board & Chairman of the Finance Committee, Overseas Examinations Office.
- Member, Board of Studies, Caribbean Maritime Institute.

Dr. Moses Peart

- Chairman, Ministry of Education National Committee for the Selection and Appointment of Master Teachers.
- Member, Academic Board of the EXCED Community College.
- Chairman of the Board, Kingston YMCA.

Dr. Nadine Scott

- President, CREATE, an Association of Art Educators and Artists.
- Member, Advisory Committee, Prime Minister's Medal of Appreciation for Services to Education.
- Member of Council, National Council on Education;
- Chief Examiner and Member of Panel, CXC (CAPE) Art and Design.
- Member, Fine Arts Board of Studies (University Council of Jamaica).

- Board member, Institute for Theological and Leadership Development.

Mrs. Marcia Stewart

- Board of Directors: National Council on Technical and Vocational Education and Training (NCTVET);
- Deputy Chairman, Accreditation/Quality Assurance Committee: National Council on Technical and Vocational Education and Training (NCTVET);
- Member, Steering Committee for NCVET ISO 9001:2000 Registration; Ministry of Education Youth & Culture (MOEYC) Working Group - Strategic Planning for the Tertiary Commission; Curriculum Policy Development Committee - Ministry of Education Youth & Culture (MOEYC).

Miss Joan Tucker

- Board member, Association of Caribbean Music Educators;
- Member, National Gallery of Jamaica; International Study Association for Teachers and Teaching; Transformation of Education-Foster Allen Team.
- Convener, CXC Committee for Music.

HIGHER DEGREES

The Institute of Education collaborated with the Department of Educational Studies in offering graduate studies programmes. Institute staff supervised 19 students to completion and continue the supervision of 35 students.